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Listening Skills

Skill 1: Listening for numbers

Example (CD: Track LS01)

Question

| Survey Form | |
|--------------------|-------------|
| Name: | Karen Tsang |
| Age: (1) | _____ |
| Phone no.: (2) | _____ |

Script

Karen: I'm fifteen years old. My phone number is four-five-six-eight-nine-oh-double eight.

When you listen for numbers, pay attention to:

1. numbers that sound similar

five and nine

six and eight

seven and eleven

twelve and twenty

thirteen, fourteen and fifteen

thirty, forty and fifty

2. how people say phone numbers

oh / zero = 0

double = repeat the same number, e.g. double eight → 88

Skill 2: Listening for letters and sounds

Example (CD: Track LS02)

Question

| Student Helper Application Form | |
|--|------------------|
| Name: | Sandy Mo |
| E-mail: (1) | _____ @pmail.com |

Script

Sandy: My e-mail address is big-moon-at-p-mail-dot-com. B-I-G big, M-O-O-N moon. There's no space between 'big' and 'moon'.



Listening 1 **BASIC**

Date: _____

sample

(CD: Track 01)

Harris returned home from school and found three voice messages on his home phone. Listen carefully and choose the best answers for Questions 1-5.

1. Harris's mum cannot cook dinner because _____ .
- A. she caught a cold this morning
 - B. she did not buy any food
 - C. she is meeting a friend
 - D. she needs to look after Harris's grandpa

- S4 2. When did Gilbert's football team begin preparing for the match?
- A. five days ago
 - B. one week ago
 - C. one month ago
 - D. five months ago



Take notice of the relationship between days, weeks and months.

3. How did Gilbert feel when he called Harris?
- A. sad
 - B. surprised
 - C. excited
 - D. angry

- S3 4. How long is the match?
- A. 1 hour
 - B. 2 hours
 - C. 3 hours
 - D. 4 hours



Write down the starting time and the finishing time. Then count the hours.

5. What should Harris tell his parents?
- A. He only needs to practise the piano on Sunday.
 - B. He will have a show on Sunday.
 - C. He will have piano lessons on Sunday.
 - D. He will not have piano lessons on Sunday.



Reading Skills

Skill 1: Making a reference

Example

A
B
C
 The 3D food printer can print food with flour and sugar.
 Then you can bake **it** in the oven.
D

Question

What does 'it' refer to?

- A. the 3D food printer B. the food C. the sugar D. the oven

To make the reference, you can:

1. look for the nouns before the pronoun

- ✓ A. the 3D food printer ✓ B. the food ✓ C. the sugar

2. replace the pronoun with the choices

Then you can bake

- A. the 3D food printer
 B. the food
 C. the sugar

in the oven.

The choice that fits into the sentence is:

Skill 2: Arithmetic skill

Example

By: Amy

Posted at 4:50 p.m., 8 October

A week ago, I applied to be a helper at a centre. Today, I got an e-mail from the centre. I can be a helper in the summer holidays.

Question

When did Amy apply to be a helper?

- A. 1 October B. 7 October C. 8 October D. 9 October



Reading 1 BASIC

Sample

Jennifer is reading some advertisements outside a shop. Read them carefully. Choose the best answers for Questions 1-5 and complete Question 6.

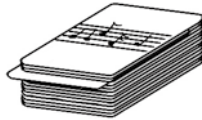
Best-sellers at Yannie's Shop

Music Maker

1st

Do you want to make your own music?

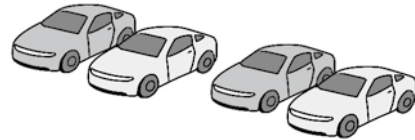
- 60 music cards with different music notes. 5
- Choose the music cards you like and put them together. 10
- Put the cards in the machine and listen to your own music. 10
- You can also print the score and play the music on the piano.



Speedy Racing Cars

2nd

- Each kit comes with four cars. 15
- You can control the cars using a smartphone.
- When a car **overturns**, it still can move.
- With seven colours to choose from. 20
- Best toys for children over five years old.

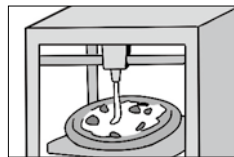


Food Printer

3rd

Ever tried 'printing' your own food?

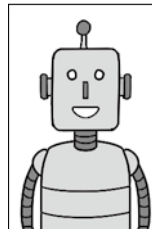
- You can use the food printer to make bread, cakes, pizzas and cookies. Try it yourself! 25
- Design the shape of your food on the computer. Send the file to the food printer. 30
- The food printer can print the food with flour and sugar. Then you can bake **it** in the oven. 35



Robot Robert

4th

- The robot can listen and talk to you, just like a friend! 40
- When you talk more with him, he can learn more about you. 40
- He can wake you up for school! He sings to you until you get up.
- He can even help you with your homework. 45
- With three sizes to choose from.



Come to visit us at Room 102, Bliss Building, Yau Tong, Hong Kong

Mini Dictionary

- note** — a sign that stands for the sound
- score** — a printed copy of a piece of music
- control** — make something do what you want

Date: _____

1. What does '**Best-sellers**' refer to?
 - A. the new goods
 - B. the goods on sale
 - C. the most popular goods
 - D. all the goods in Yannie's Shop

2. Which is **NOT** true about *Music Maker*?
 - A. You can listen to your music on the machine.
 - B. You can hear sounds from the music cards.
 - C. You can play your music on the piano.
 - D. You can put your favourite music cards together.

3. What does '**overturns**' mean in *Speedy Racing Cars*?
 - A. turns upside down
 - B. turns away
 - C. hits something
 - D. has no power

- S1 4. In line 35, what does '**it**' refer to?
 - A. the food printer
 - B. the food
 - C. the flour
 - D. the sugar

5. What does *Robot Robert* do in the morning?
 - A. He listens to you.
 - B. He talks to you.
 - C. He sleeps.
 - D. He sings.

- S4 6. Jennifer is writing an e-mail. Read the information on P.22 and help her complete it. Use only **ONE** word for each blank.



What should you bake in the oven?

Hello Daisy,

I want to buy *Robot Robert* at Yannie's Shop. The robot can listen and talk to me. He can be my (i) _____ ! When I do my (ii) _____ , he can help me. ...



- (i) Who can listen and talk to you?
- (ii) What can the robot help you with?



Writing Skills

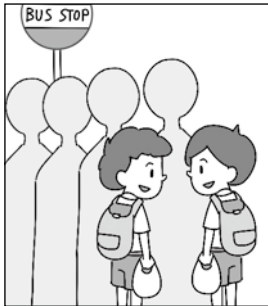
Skill 1: Gathering all the useful information

1. Study the instructions

e.g. You are Paul. You went to Stanley with your friend by bus yesterday. Based on the pictures below, write a story about what happened. Write at least 80 words.

| | From the instructions | My notes |
|--------------|-----------------------|---------------------------------|
| Who | Paul = You | Write in the first person 'I'. |
| | With your friend | Write in the third person 'he'. |
| What | Went to Stanley | |
| When | Yesterday | Write in the past tense. |
| Where | On the bus | |
| | To Stanley | |

2. Study the pictures



| | From Picture (a) | My notes |
|-----------------------------|---------------------------------------|----------------|
| Who | There was a boy. | That was me. |
| | There was another boy. | That was Tony. |
| What were you doing? | We were waiting for a bus to Stanley. | |



| | From Picture (b) | My notes |
|-----------------------------|---|-----------------------|
| Who | The same two boys as Picture (a) | That was me and Tony. |
| | A lady | She was sleeping. |
| What were you doing? | I was eating potato chips. My friend Tony was singing. | |



| | From Picture (c) | My notes |
|-----------------------|---|-----------------------|
| Who | The same two boys as Picture (b) | That was me and Tony. |
| | The same lady as Picture (b) | She woke up. |
| What happened? | The bus stopped. The potato chips fell on the lady. | |

Skill 2: How to elaborate your ideas

Look at this example.

^① Yesterday, Tony and I went to Stanley by bus. ^① We waited for the bus in Central early in the morning. The queue was very long.

We finally got on the bus but there was a traffic jam. ^② We started to feel bored and hungry. Tony started singing songs. I took out a packet of potato chips and shared with Tony.

While we were eating and singing, the bus stopped suddenly. ^③ My potato chips fell on the lady in front of us.

The lady was angry. She pointed to a sign and said, 'No eating here! And stop singing! I can't sleep!' ^③ We were scared and said sorry to her. It was wrong to eat and sing loudly on the bus.

1. Write more details like 'when', 'where' and 'how'

e.g. Tony and I went to Stanley.

↓
When?

Yesterday, Tony and I went to Stanley.

↓
How?

Yesterday, Tony and I went to Stanley by bus.

Read the instructions again. Find information to answer the questions.

You are Jason. You went to the school fair last Friday. Based on the pictures below, write a story about what happened. Write at least 80 words.

1. Where were you last Friday? At _____.
2. Why were you there? Because _____.
3. Which tense should you use?
The **present tense** / **past tense** / **future tense**

Study the pictures and write down words that you can use in the story.



Picture (a)

1. Who was there?
2. What did you see there?



Picture (b)

1. What did you get?
2. Who gave it to you?



Picture (c)

1. Who was with you?
2. What did he want?
3. How did you feel?

Use the words you have written down and expand your ideas with more details. Answer the questions with complete sentences.

Picture (a) Paragraph 1

Expand your ideas

1. Who was there?

Many of my _____ .

2. What did you see there?

There was a _____ .

Which type of game was it?

Picture (b) Paragraph 2

1. What did you get?

How did you get it?

2. Who gave it to you?

Give your classmate a name.

Picture (c) Paragraph 3

1. Who was with you?

2. What did he want?

3. How did you feel?

Use direct speech to make the writing more interesting.

What did you say to him?

Ending Paragraph 4

Write a good ending

1. Identify the problem.

2. Solve the problem.

Try to come up with an interesting development.

Section A Listening**Part 1** (CD: Track 11)

(10 marks @2 marks)

Write your answers (A, B, C or D) in the below.

Jerry is listening to a talk about working as a flight attendant. Listen carefully and answer Questions 1–5. You have 30 seconds to study the questions. You may start now.

1. Which language can Crystal speak?

A. French

B. Spanish

C. Italian

D. German

2. How long was the flight attendant training?

A. 6 hours

B. 6 weeks

C. 6 months

D. 6 years

3. Before Crystal started the training, she had to _____ .

A. finish university

B. learn some languages

C. learn swimming

D. go for an interview

4. Crystal thought that the training was hard because she had to _____ .

A. swim in the safety training

B. do make-up herself

C. fly for a long time

D. work in a dry environment

5. Which of the following is **CORRECT** about Crystal?

A. She does not like her job.

B. She can speak French.

C. She does not like long flight hours.

D. She does not like travelling.

Go on to the next page

Section B Reading**(B-1)****(12 marks)**

Jerry is reading the introductions of some books. Read them carefully and choose the best answers for Questions 17-22.

Veggie Hater

Ray hates vegetables. One day, he wakes up and finds himself in a vegetable world. He decides not to eat anything. After a few days, he feels very hungry. So he takes a bite on a carrot. He likes its taste. Will Ray fall in love with vegetables in that world?

Johnny and Danny

Johnny and Danny were best friends when they were young. When they grow up, Johnny works as a policeman and Danny becomes a thief. The police want to catch Danny but they can't find him. On one dark night, Johnny meets Danny. Will he catch him or let him go?

A Deaf Pianist

Rachel is a pianist. She loses her hearing in an accident. She gives up on herself until she meets Tim, a blind painter. He encourages her to keep playing the piano. A year later, Rachel shines on the stage again.

The Monsters in the City

Max likes drawing monsters. One night, he draws some monsters on a paper. The monsters came to life. They leave Max's home and catch the children in town. The parents are worried. How can they save their children?

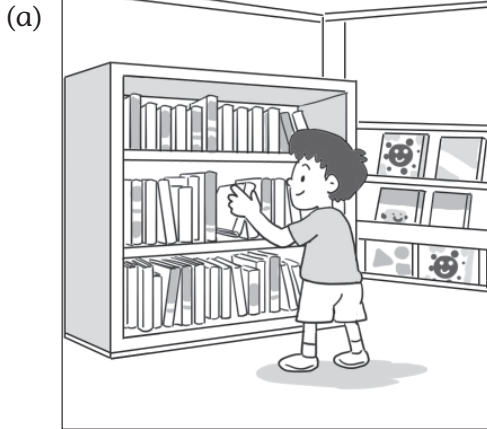
Two Different Farmers

Both Smith and Mark are farmers. Smith works hard every day. He can grow a lot of vegetables. Mark works from Monday to Wednesday only. He always plays with his friends. He cannot grow any vegetables. When winter comes ...

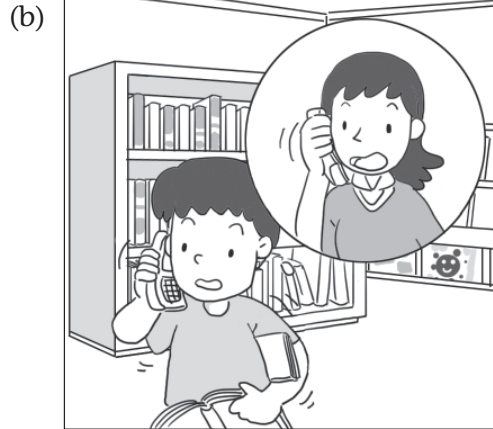
Section C Writing

(30 marks)

36. You are Jerry. You went to a book shop yesterday. Based on the pictures below, write an e-mail to your friend Noah about what happened. Write at least 75 words.



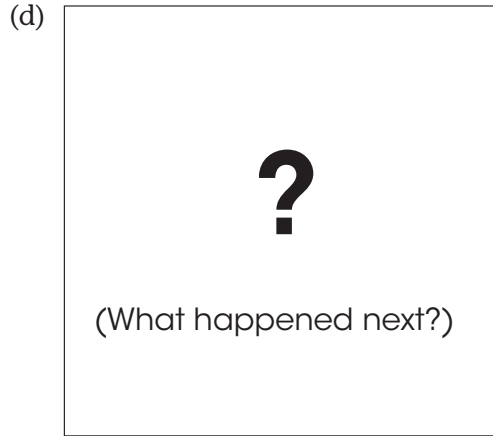
shelf



mobile phone / ring



gate / alarm / security guard



End of Test