







Contents

sample

		Skill / Text type	Page	
 LISTENING	Listening Skills	<ol style="list-style-type: none"> 1. Listening for days of the week 2. Listening for time 3. Listening for frequency 4. Listening for prices 5. Listening for places 6. Understanding the same meaning in different words 	4	
	BASIC	Listening 1 (M.C.)	● Announcements	8
		Listening 2 (form)	● Phone conversation + List	9
		Listening 3 (M.C.)	● Conversation	10
		Listening 4 (form)	● Conversation + Survey form	11
	ADVANCED	Listening 5 (M.C.)	● Announcement	12
		Listening 6 (M.C.)	● Radio interview	13
Listening 7 (form)		● Conversation + Application form	14	
CHALLENGE  Time-drilled	Listening 8 (M.C.)	● Presentation	15	
	Listening 9 (M.C.)	● Interview	16	
	Listening 10 (form)	● Conversation + Survey form	17	
 READING	Reading Skills	<ol style="list-style-type: none"> 1. Guessing the meaning of unfamiliar words 2. Making a reference 3. Answering questions with conditions 4. Gap-filling skill 5. Matching skill 6. Finding out the correct order 	18	

		Skill / Text type	Page
BASIC	Reading 1	● Notices	22
	Reading 2	● E-mail	24
	Reading 3	● Magazine article	26
	Reading 4	● Letter	28
ADVANCED	Reading 5	● Notices	30
	Reading 6	● Letter	32
	Reading 7	● Diary	34
	Reading 8	● News reports	36
CHALLENGE  Time-drilled	Reading 9	● Advertisements	38
	Reading 10	● Magazine article	40
	Reading 11	● News article	42
 WRITING	Writing Skills	<ul style="list-style-type: none"> ● Gathering all the useful information ● How to make your writing smoother ● How to express your feelings ● How to write a good ending 	44
BASIC	Writing 1	● Journal	48
ADVANCED	Writing 2	● Journal	49
	Writing 2	● Story	50
CHALLENGE  Time-drilled	Writing 4	● Journal	51
Writing Checklist			52

Writing Worksheet 1

Writing Worksheet 2

Writing Worksheet 3

Writing Worksheet 4

Vocabulary Handbook

Mock Paper



Listening Skills

Skill 1: Listening for days of the week

Example (CD: Track LS01)

Question

When will the meeting be?

- A. Tuesday
- B. Wednesday
- C. Thursday
- D. Friday

Script

Mandy: Shall we hold the meeting this Tuesday?

Jacky: This Tuesday? It's a public holiday. What about **the next day**?

1. Pay attention to the pronunciation of the seven days of the week.

Sunday Monday Tuesday Wednesday Thursday Friday Saturday

*Don't mix up Sunday and Saturday, Tuesday and Thursday.

2. Pay attention to time phrases.

the day before : e.g. Today is Monday. → The day before = Sunday

the next day : e.g. Today is Monday. → The next day = Tuesday

Skill 2: Listening for time

Example (CD: Track LS02)

Question

Sports Training Plan

Time: (Please circle 'a.m.' or 'p.m.')

_____ a.m. / p.m. - _____ a.m. / p.m.

Script

Jane: Shall we start at eight-thirty and finish at nine in the morning?

Katy: Hm ... I think we should start **one hour earlier**.



Listening 1 **BASIC**

Date: _____

sample

(CD: Track 01)

 **Tammy is listening to some announcements at school. Listen carefully and choose the best answers for Questions 1-5.**

S2 1. What time does the Magic Club meeting end?

- A. 3:00 p.m.
- B. 3:30 p.m.
- C. 4:30 p.m.
- D. 5:00 p.m.



Pay attention to the starting time and the time it takes.

S1 2. When does the Film Club have meetings?

- A. every Monday
- B. every Tuesday
- C. every Thursday
- D. every Friday



Be aware that the speaker has changed the days of the week.

S5 3. Where does the film director come from?

- A. Italy
- B. France
- C. Germany
- D. Britain



Listen for the capital and get the country name.

4. In the cooking class this year, which of the following dishes may students make?

- A. beef curry
- B. pork chop
- C. tomato soup
- D. beef soup

5. Which is **NOT** true about the clubs?

- A. They are new clubs.
- B. They have meetings in the afternoon.
- C. Their meetings are on weekdays.
- D. P1-P3 students can join them.



Reading Skills

Skill 1: Guessing the meaning of unfamiliar words

Example

Joe got **cold feet** before the show. His face turned red and his legs kept shaking.

Question

What does '**cold feet**' mean?

- A. hurt
B. tired
C. nervous
D. calm

To guess the meaning of unfamiliar words, you can:

1. look for clue words

e.g. his face turned red, his legs kept shaking

2. use the clue words to make the guess

e.g. When someone's face is red and his legs keeps shaking, how does he feel?

Skill 2: Making a reference

Example

Jason was watching a football match on the television. A football player just kicked the ball into the goal. 'Wow!' he screamed. 'He's smart. I wish I could do **the same**.' He went out to practise football after that.

Question

In the last line, what does '**the same**' refer to?

- A. watching television
B. kicking the ball into the goal
C. screaming
D. practising football



Reading 2 **BASIC**

sample

Milly is reading an e-mail from her American friend Jessie. Read it carefully. Choose the best answers for Questions 1-5 and complete Question 6.

To:	Milly Tsang <millytt@popularmail.com>
From:	Jessie Martins <jmgirl@paymail.com>
Date:	14 December 20XX
Subject:	Merry Christmas!

Dear Milly, 5

How are you? Christmas is coming. It's the happiest holiday of the year. I'm always **over the moon** because I can see my grandparents.

Christmas is on 25 December, and we start **decorating** our home one week before that. My parents and I put colourful lights, Christmas balls and jingle bells on the Christmas tree. It's beautiful! 10

I don't go to church on Christmas Eve. While my parents are hanging **Christmas stockings** and wrapping gifts, I usually sing Christmas **carols** with my friends and neighbours. I enjoy celebrating the festival **this way**.

On Christmas Day, there's always a big family gathering. We go to my grandparents' house. We can meet our uncles, aunts and cousins there. 15

Sometimes when it snows, I have snowball fights with my four cousins. It's exciting when your snowball hits somebody! And then it comes to my favourite part. We exchange gifts. My grandparents also give me a special gift. Last year, I received a red handbag. I like it very much.

At night, we have dinner together. We have potatoes, pumpkin pies, 20

Christmas puddings and much more! Also, we have a roast bird. It looks like a chicken, but it's much bigger. Can you guess what it is?

After that, it's the moment of surprise! I can unwrap all my gifts. Every year, I receive a gift in my Christmas stocking. Perhaps it's from Santa Claus!

Do you think Santa Claus is real? I think he is. Tell me what you think! 25

Yours,
Jessie

Mini Dictionary

decorate — to make something more beautiful by putting things on it

Christmas stocking — a long sock that children hang beside their bed on Christmas Eve

carol — a traditional Christmas song

Date: _____

S1 1. In paragraph 1, what does **'over the moon'** mean?

- A. Jessie is very sad.
- B. Jessie wants to fly over the moon.
- C. Jessie's grandparents are very happy.
- D. Jessie is very happy.

2. Jessie starts to decorate her home on _____ .

- A. 8 December
- B. 11 December
- C. 15 December
- D. 18 December

S2 3. In paragraph 3, what does **'this way'** refer to?

- A. hanging Christmas stockings
- B. singing Christmas carols
- C. going to church
- D. wrapping gifts with parents



Read the previous sentences to understand the context. You may try to replace 'this way' with the choices.

4. The roast bird that Jessie talks about is a _____ .

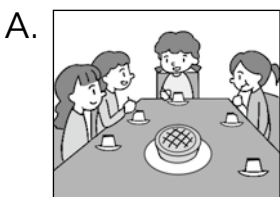
- A. turkey
- B. chicken
- C. duck
- D. pigeon

5. Which is **TRUE** about Christmas Day?

- A. Jessie visits her uncle's house.
- B. Jessie exchanges gifts with her family.
- C. Jessie makes a snowman with her cousins.
- D. Jessie has chicken for dinner.

S6 6. Read Jessie's e-mail. Arrange the following activities in the correct order. Write A, B, C or D in the .

C or D in the .



→ → →



What did Jessie do before Christmas? On Christmas day, what did Jessie do before and after the dinner?



Writing Skills

Skill 1: Gathering all the useful information

1. Study the instructions

e.g. You are David. You and your dad joined a charity run in a country park yesterday. Based on the pictures below, write a journal entry about what happened. Write at least 80 words.

	From the instructions	My notes
Who	David = You	Write in the first person 'I'.
	With your dad	Write in the third person 'he'.
When	Yesterday	Write in the past tense.
Where	Country park	
How	Journal entry	Date, day of the week and weather

2. Study the pictures



	From Picture (a)	My notes
Who	There was a boy.	That was David / me.
	There was a man.	That was my father.
	There were many people.	They were runners.
What were they doing?	They were doing warm-up exercises. They were going to run in a charity run.	



	From Picture (b)	My notes
Who	The same boy and man as in Picture (a)	That was me and my dad.
What were they doing?	They were running.	Slowly
How was the weather?	Hot and sunny	Thirsty



	From Picture (c)	My notes
Who	The same boy and man as in Picture (a)	That was me and my dad.
	Another man was holding his leg.	He hurt his leg.
What happened?	The man fell down	
How did he feel?	Painful	

Skill 2: How to make your writing smoother

Look at this example.

20 September 20XX Sunday

Sunny

① Yesterday Dad and I joined a charity run. We were very excited about it.

We did some warm-up exercises before the race.

② It was a hot day. We were very thirsty. Luckily some volunteers gave us bottles of water along the way. It cooled us down.

③ About 30 minutes later, a man in front of us suddenly fell down. Dad stopped to help him but I wanted to continue running. Dad called for help.

Dad and I stayed to help that man so we did not finish the run. I was a little disappointed but I thought we did the right thing. ④

1. Use time phrases

e.g. Yesterday Dad and I joined a charity run.

2. Use adverbs

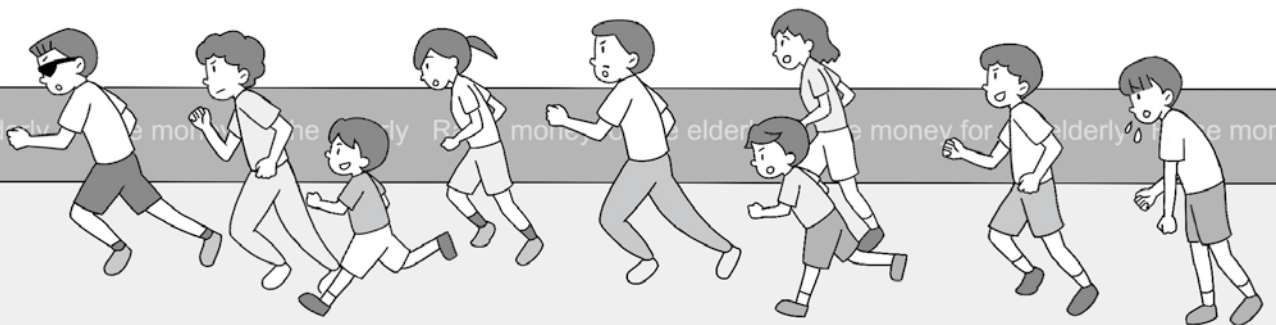
e.g. Luckily some volunteers gave us bottles of water along the way.

3. Use order phrases

e.g. About 30 minutes later, a man in front of us suddenly fell down.

4. Use connectives

e.g. I was a little disappointed but I thought we did the right thing.



Read the instructions again. Find information to answer the questions.

You are Betty. You wanted to make a birthday cake for your grandma last weekend. Based on the pictures below, write a journal entry about what happened. Write at least 80 words.

1. Who was the cake for? The cake was for _____ .
2. When did you do this? It was _____ .
3. Which tense should you use?
The **present tense** / **past tense** / **future tense**

Study the pictures and write down words that you can use in the journal entry.



Picture (a)

1. Where were you?
2. What were you doing?
3. Who was helping you?



Picture (b)

1. What were you doing?
2. What was Mum doing?



Picture (c)

1. What happened to the cake?
2. How did you feel?

Use the words you have written down and expand your ideas with more details. Answer the questions in complete sentences.

Picture (a) Paragraph 1

Expand your ideas

1. Where were you?

Mum and I were _____

Which room were you in?

2. What were you doing?

Why?

Put your ideas together with linking words.

3. Who was helping you?

Picture (b) Paragraph 2

1. What were you doing?

2. What was Mum doing?

Use another linking word to join these ideas.

3. How did you set the oven?

I set the oven for _____

Picture (c) Paragraph 3

1. What happened to the cake?

Why? Try to come up with a good reason.

2. How did you feel?

What did you want to do with this feeling?

Ending Paragraph 4

Write a good ending

1. Identify the problem.

Why were you sad?

2. Solve the problem.

When is Grandma's birthday?

Section A Listening**Part 1** (CD: Track 11)

(10 marks @2 marks)

Write your answers (A, B, C or D) in the below.

Peter returned home from school and found three voice messages on his home telephone. Listen carefully and answer Questions 1 to 5. You have 30 seconds to study the questions. You may start now.

1. How did Katy feel when she called Peter?
A. angry
B. joyful
C. excited
D. worried

2. Katy's grandpa is in hospital because _____ .
A. he is ill
B. he is very unhappy
C. he had an accident
D. he wants to visit Jack's parents

3. Why did the nurse call Peter's grandma?
A. The nurse could not get in touch with Peter's father.
B. Peter's grandma forgot about the appointment.
C. The doctor wanted to meet Peter's grandma.
D. The doctor wanted to change the appointment time.

4. When is Peter's grandma going to have her new appointment?
A. on Tuesday morning
B. on Tuesday afternoon
C. on Thursday morning
D. on Thursday afternoon

5. What did Peter need to do?
A. call his mum's back
B. work late tonight
C. order pizzas
D. prepare the dinner

Go on to the next page

Section B Reading**(B-1)****(12 marks)**

Peter is reading the contents page of a magazine. Read it carefully and choose the best answers for Questions 17-22.

Super Kids Magazine

Issue 20 10th November 20XX

Page 2 Cover Story: Fly up in the Sky

- Have you ever dreamed of flying like a bird? Let's find out how the Wright brothers built the first plane a century ago. More interested in modern flights? Captain Lo will introduce you to different planes so you can see how planes have changed. 5

Page 6 Hello, Friends!

- Children from different countries share with us their daily lives and hobbies. In this issue, Ronaldo, a 10-year-old Brazilian boy, talks about football and the World Cup. 10

Page 8 D.I.Y. Fun

- With paper and your fingers, you can make your own animal farm.

Page 12 A Barrel of Laughs

- It's time to relax! Read the funny jokes and laugh out loud. 15

Page 14 Ask Aunt Judy

- Are you feeling blue? If you have any troubles with your family, friends or studies, write to us. Aunt Judy is right here to listen to you and give you some advice.

Page 16 Children Writers 20

- A collection of poems and stories from our children writers.

Page 19 Play Time



- Complete this challenging crossword puzzle and win a prize from us!

Watch out for next month's cover story: Santa Claus Village

17. The section 'Fly up in the Sky' is about _____ .

- birds and other flying animals
- dreams
- how planes have changed over a century
- Captain Lo's unhappy memories

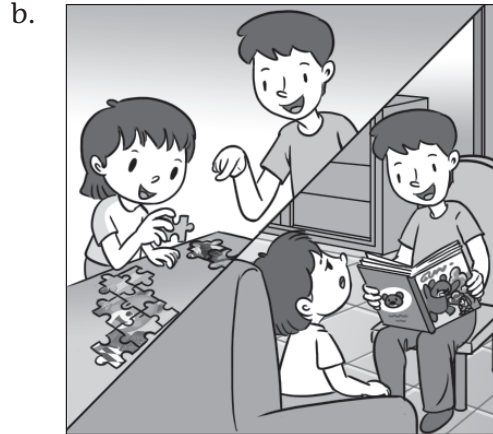
Section C Writing

(30 marks)

36. Yesterday afternoon, your parents asked you to look after your younger sister, Kelly. Based on the pictures below, write a story to describe what happened. Write at least 80 words.



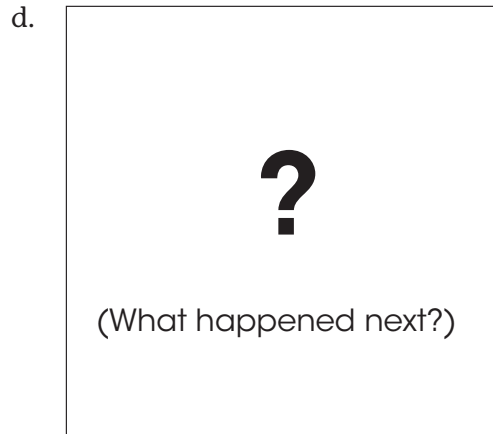
take care / promise



play / tell



sweep / scream



End of Test