







# Contents

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**Preparation Guide**

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## Listening Skills

### Skill 1: Listening for numbers

**Example** (CD: Track LS01)

#### Question

Order Form	
Number of order: (1)	_____ boxes
(2)	_____ books

#### Script

Tim: How many boxes do you need?  
 Sophy: One hundred and thirty-five, please.  
 Tim: And how many books do you need?  
 Sophy: One hundred and sixty-eight, please.  
 Tim: OK. Got it.

#### 1. Be ready to listen for numbers when:

- the heading in the form is 'number', 'price', 'time', 'phone number', 'e-mail address', 'address', 'height' or 'weight'
- the speaker asks 'how many', 'how much', 'how long', 'how tall' or 'how heavy'

#### 2. Be careful with numbers that sound similar:

thirty-three	thirty-five	fifty-three	fifty-five
sixty-six	sixty-eight	eighty-six	eighty-eight

### Skill 2: Listening for months and dates

**Example** (CD: Track LS02)

#### Question

Harrison's Primary School	
Venue Booking Form	
Activity : <u>Drama Competition</u>	Venue : <u>School Hall</u>
Date : (1) _____ / _____	
Day	Month

#### Script

Tim: Shall we hold it on the 21st of July?  
 Sophy: Hey, the 21st of July is a Sunday. We have to hold it **the next day.**



# Listening 1 **BASIC**

Date: \_\_\_\_\_

sample

(CD: Track 01)

**Crystal is listening to some announcements at school. Listen carefully and choose the best answers for Questions 1-5.**

**S5** 1. Why will the school go to Kora Park this year?

- A. Students like to feed the birds.
- B. The trip to the park last year was popular.
- C. There were not enough students to go to Kora Park last year.
- D. Students could not see animals last year.



Did the students go to this place last year? Did any students apply for it?

**S6** 2. In the workshop, students can make things that can \_\_\_\_\_ .

- A. talk
- B. move
- C. sing
- D. dance



What are the common features of the things students can make?

**S3** 3. If Crystal applies for the trip before 1 March, how much does she need to pay?

- A. \$5
- B. \$10
- C. \$15
- D. \$50



Take notice of a discount.

**S4** 4. How does the announcer feel at the end?

- A. confident
- B. calm
- C. annoyed
- D. excited

5. Which is **NOT** true about the two school trips?

- A. Both are \$15.
- B. The application deadline for both school trips is the same.
- C. Both school trips are on the same day.
- D. Both school trips are the same as last year's.



## Reading Skills

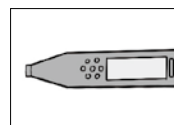
### Skill 1: Making a reference

#### Example

**Weekend Deals at Tommy Jones'**  
Enjoy the discounts!

**Smart  
Dictionary  
Pen**

~~\$180~~  
\$150



#### Question

What does '**Deals**' refer to?

- A. the new products
- B. the products on sale
- C. the free gifts
- D. the Tommy Jones' shop

To make the reference, you can:

#### 1. look for clues near the highlighted word(s)

e.g. weekend, enjoy, discounts

#### 2. understand the purpose of the text



← The text tells you that some products are on sale.

The choice that matches the purpose is: ☐

### Skill 2: Making an inference

#### Example

One last thing, the tuck shop owner has complained about the cleanliness near his shop... Do not just throw or leave the rubbish near the rubbish bins. This will attract cockroaches and even rats.

#### Question

There is a new sign near the tuck shop. What does it say?

- A. 50% off on drinks!
- B. Plant a tree today!
- C. Keep the school clean!
- D. Attract more cockroaches!



# Reading 1 **BASIC**

sample

**Wilson is reading the messages posted by different people in Elite Primary School's online group. Read the messages carefully. Choose the best answers for Questions 1-5 and complete Question 6.**

[←](#) [→](#)  [↻](#)

**Elite Primary School Online Discussion**  
**How did you feel about the School Talent Show?**

**By: Principal Chan** **Posted at 11:52 p.m. May 19** 5

The talent show was a huge success. Everyone at the show gave **positive** comments. I'd like to thank all our teachers and volunteers for the **effort** they put in the show. You should be very proud of your work. Well done!

I'd like to congratulate all the performers too. It's amazing how much talent we have in our school. Keep up the good work, everyone!

**By: Dennis Lee** **Posted at 1:21 p.m. May 20** 10

I was so excited about the talent show because I wanted to show everyone my magic tricks. It took me two months to prepare for the performance. I was a bit nervous when I stepped onto the stage. But I calmed down after my friends cheered for me. They even made a **banner** with my name on it! Thanks for supporting me!

15

**By: Emma Leung** **Posted at 3:30 p.m. May 20** 20

I was so happy to be a volunteer at the talent show. I learned so much about organising an event. There were so many things to do — preparing the music, taking care of the performers, welcoming the guests ... Luckily Miss Lo, the drama class teacher, was there to help us.

**By: Zoe Ma** **Posted at 5:02 p.m. May 20** 25

It has been many years since I last visited my old school. I was surprised to see many of my teachers still working at the school. The talent show was very entertaining. There wasn't anything like **this** when I studied here. I enjoyed Phillip Kwok's singing the most. He reminded me of my favourite singer!

## Mini Dictionary

**positive** — full of hope and confidence

**effort** — the act of doing something that requires hard work

**banner** — a long piece of cloth or paper with something written on it

Date: \_\_\_\_\_

1. Why did Principal Chan think the talent show was a success?

- A. The volunteers did a good job.
- B. The teachers did a good job.
- C. People gave good comments.
- D. The performers were amazing.

2. How did Dennis feel at the end of his performance?

- A. confident
- B. nervous
- C. tired
- D. worried

3. Emma did **NOT** \_\_\_\_\_ at the talent show.

- A. sing on stage
- B. prepare the music
- C. talk to the performers
- D. welcome the guests

S1 4. In line 24, what does '**this**' refer to?

- A. the classes
- B. the teachers
- C. the school
- D. the talent show



What did the school not have when Zoe studied there?

5. Who is Phillip Kwok?

- A. Zoe Ma's teacher
- B. Zoe Ma's favourite singer
- C. one of the performers
- D. one of the guests

S5 6. Match the people with the correct dialogues.

- |                   |                          |   |
|-------------------|--------------------------|---|
| (i) Zoe Ma        | <input type="checkbox"/> | A. 'I want to thank my friends for the banner.' |
| (ii) Dennis Lee   | <input type="checkbox"/> | B. 'I sang well on stage.'                      |
| (iii) Miss Lo     | <input type="checkbox"/> | C. 'I haven't seen you in 10 years!'            |
| (iv) Phillip Kwok | <input type="checkbox"/> | D. 'Please lead the guests to their seats.'     |



Study the people in the online posts.



## Writing Skills

sample

### Skill 1: Gathering all the useful information

#### 1. Study the instructions

e.g. You are Justin. You went to the beach in Repulse Bay with your family last Sunday. Based on the pictures below, write an e-mail to your friend Oscar about what happened. Write at least 80 words.

	From the instructions	My notes
<b>Who</b>	Justin = You	Write in the first person 'I'.
	(an e-mail to) Your friend Oscar	Write in the second person 'you'.
	With your family	Write in the third person 'they', 'Dad', 'Mum', etc.
<b>What</b>	Went to the beach	
<b>When</b>	Last Sunday	Write in the past tense.
<b>Where</b>	Repulse Bay	

#### 2. Study the pictures



	From Picture (a)	My notes
<b>Who</b>	There was a boy.	That was Justin / me.
	There was a man.	That was my dad.
	There was a woman.	That was my mum.
<b>What were they doing?</b>	They were lying on the sand under an umbrella and they closed their eyes.	They were sunbathing, maybe fell asleep.



	From Picture (b)	My notes
<b>Who</b>	The same boy as in Picture (a)	That was me.
	There were some children.	There were other visitors at the beach.
<b>What was I doing?</b>	Walking towards the water	
<b>What were the others doing?</b>	Playing and swimming in the water	





	From Picture (c)	My notes
<b>What happened?</b>	I was swimming. A triangular object was moving towards me.	That might be a shark chasing me.
<b>How did I feel?</b>	My eyes and mouth were wide open. I was screaming.	I was scared.

## Skill 2: How to make your writing more interesting

Look at this example.

From : Justin <smartjustin@popularmail.com>

To : Oscar <crazyoscar@popularmail.com>

Date : 20 August 20XX

Subject : A bad day at the beach

Dear Oscar,

How are you? I had a horrible experience last Sunday!

Last Sunday, I went to the beach in Repulse Bay with my family. <sup>①</sup>The water was clear and the sand was as soft as silk. My parents were sunbathing while I was building a sandcastle. After a while, they fell asleep. I felt bored so I played in the water with some other children. Suddenly, a triangular object was moving towards me. It looked like a shark's fin! <sup>②</sup>I was so scared. My eyes and mouth were wide open. I was screaming.

<sup>③</sup>Luckily, a strong lifeguard quickly jumped into the water and saved me. I told him what I saw after I calmed down. He said that it was just some rubbish! Haha, but I will never go into the sea alone again.

How about you, Oscar? How was your holiday? I hope to hear from you soon!

Love,  
Justin

**Read the instructions again. Find information to answer the questions.**

**You are Calvin. You had an accident at home yesterday. Based on the pictures below, write an e-mail to your friend Emma about what happened. Write at least 80 words.**

1. What happened at home?                      There was an \_\_\_\_\_ .
2. When did this happen?                      It was \_\_\_\_\_ .
3. Which tense should you use?  
The **present tense** / **past tense** / **future tense**

**Study the pictures and write down words that you can use in the e-mail.**

(a)



**Picture (a)**

1. What time was it?
2. What were you doing?

(b)



**Picture (b)**

1. How long did it take to finish your homework?
2. What did you do after that?
3. How did you feel?

(c)



**Picture (c)**

1. For how long did you play computer games?
2. Was the computer working?
3. What did you see come out of the computer?
4. How did you feel?

**Use the words you have written down and expand your ideas with more details. Answer the questions in complete sentences.**

### Picture (a) Paragraph 1

### Expand your ideas

1. What time was it?

It was \_\_\_\_\_.

2. What were you doing? Why?

I was doing my homework quickly because I wanted to \_\_\_\_\_.

Think about the next picture. What did you want to do after that?

### Picture (b) Paragraph 2

1. How long did it take to finish your homework?

It only took \_\_\_\_\_.

2. What did you do after that?

I played computer games. It was called \_\_\_\_\_.

What was the name of the game?

3. How did you feel?

I was happy because that was my \_\_\_\_\_ game.

Why were you happy?

### Picture (c) Paragraph 3

1. For how long did you play the computer game?

\_\_\_\_\_.

Try using a time phrase.

2. What did you see come out of the computer?

\_\_\_\_\_.

Try using simile to compare your feeling with something else.

3. How did you feel?

I was frightened like \_\_\_\_\_.

### Ending Paragraph 4

### Write a good ending

1. Identify the problem.

\_\_\_\_\_.

Why were you frightened when you saw smoke?

2. Solve the problem.

\_\_\_\_\_.

Did you ask someone for help?

3. Write an ending.

\_\_\_\_\_.

What did you learn from this?

## Listening

## Part 1 (CD: Track 11)

**(10 marks @2 marks)**

Write your answers (A, B, C or D) in the ☐ below.

*William returned home from school and found three voice messages on his home telephone. Listen carefully and answer Questions 1-5. You have 30 seconds to study the questions. You may start now.*

1. How does Mandy feel about the farewell dinner?

- A. excited                      B. nervous  
C. worried                     D. relaxed

9

2. When will they have the farewell dinner?

- A. 13th July  
B. 14th July  
C. 29th July  
D. 30th July

9

3. How much should William pay for the farewell gift?

- A. \$20  
B. \$27  
C. \$30  
D. \$35

9

4. Where will they have the farewell dinner?

- A. Popular Chinese Restaurant, Tsim Sha Tsui  
B. Popular Chinese Restaurant, Mong Kok  
C. Pop Sushi, Mong Kok  
D. Pop Sushi, Tsim Sha Tsui

9

5. What did Ben **NOT** ask William to do?

- A. make a table reservation  
B. make a cake  
C. buy a cake  
D. call him back

7

**Go on to the next page**

**Section B Reading****(B-1)****(12 marks)**

William is reading the contents page of a magazine. Read it carefully and choose the best answers for Questions 17-22.

<b>Delicacies</b>		24th issue
A Bi-weekly Magazine about Food		14 September 20XX
Page 2	<b>Cover Story: Select Trendy Moon Cakes</b> <ul style="list-style-type: none"> <li>There is a wide variety of moon cakes sold in Hong Kong. Besides the traditional ones, we will highlight some moon cakes which are increasingly popular in Hong Kong — durian moon cakes, ice cream moon cakes and some special flavours of iced moon cakes sold this year.</li> </ul>	5
Page 5	<b>Ask Mrs. Chan</b> <ul style="list-style-type: none"> <li>Do you have problems distinguishing different types of pasta? Mrs. Chan will give you some useful tips.</li> <li>Write to Mrs. Chan about anything relating to food, from how to select a delicious watermelon, to how to store kimchee in such a humid place as Hong Kong. She will give you helpful advice.</li> </ul>	10
Page 6	<b>Seasonal Recipes</b> <ul style="list-style-type: none"> <li>Recipes for autumn drinks will be introduced.</li> <li>The nutritionist Samantha suggests two easy-to-make autumn drinks which can soothe your dry throat or even mild sore throat.</li> </ul>	15
Page 7	<b>New Cafe Recommendation</b> <ul style="list-style-type: none"> <li>A new bakery cafe is opened in Causeway Bay serving macarons and muffins.</li> </ul>	20
Page 8	<b>Reader's Corner</b> <ul style="list-style-type: none"> <li>Share with us your tips on food and dining. We will reward you with a cash coupon.</li> </ul>	25
Page 10	<b>Crossword Puzzle</b> <ul style="list-style-type: none"> <li>Find out the little facts about each fruit beneath the puzzle.</li> </ul>	
Page 11	<b>Trick or Treat</b> <ul style="list-style-type: none"> <li>Are you interested in tasting the best-selling green tea set at Popular Cafe? Answer the question by e-mailing us at <a href="mailto:treat@delideli.com.hk">treat@delideli.com.hk</a>. We will treat 10 lucky readers to a tea set.</li> </ul>	
<b>Next Issue's Cover Story: International Beer Festival in Hong Kong</b>		

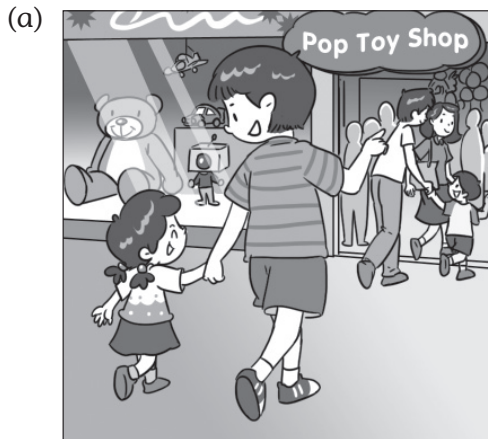
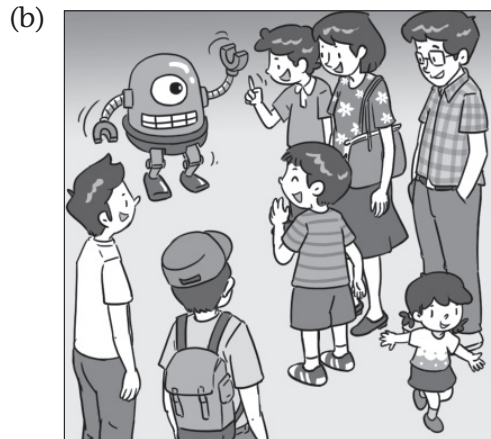
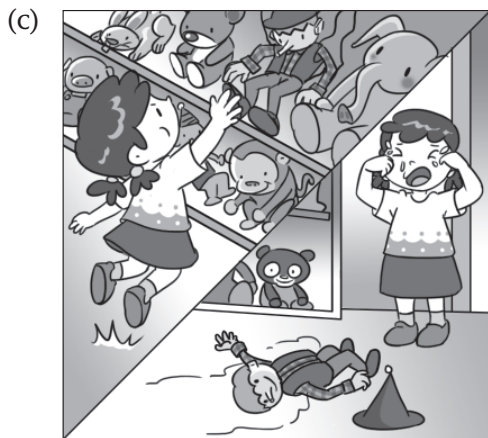
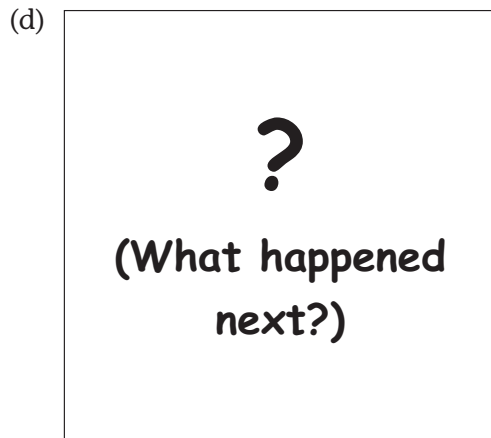
17. From the section 'Cover Story: Select Trendy Moon Cakes', William will learn about \_\_\_\_\_.

- A. the latest trendy moon cakes in Hong Kong
- B. the cheapest popular moon cakes in Hong Kong
- C. the types of moon cakes sold around the world
- D. the fake moon cakes sold in Hong Kong

**Section C Writing**

(30 marks)

36. Last week, you went to a toy shop with your little sister. Based on the pictures below, write a story to describe what happened. Write at least 80 words.

*sale / crowded**robot / dance**puppet / broken***End of test**