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Skill focus: Understanding one's feelings

Skill Close-up

Read the story and the question.

Terry and his mum were on the train. His mum fell asleep quickly. Terry began to run around on the train. He ran into an old man and the old man fell on the floor. Terry's face turned white and his heart beat faster and faster.

How do we use this skill?

Step 1: Underline the key word(s) about feelings.

The key words tell us how people look or act.

| g. Hov | A. angry | eel when the old m | O B. calm |
|--------|----------|-------------------------|--|
| | C. proud | | O. frightened |
| | , | | |
| | Step 2: | Match the key wo | ord(s) with the choices. |
| | Terry | 's face turned white | his heart beat faster and faster |
| | Frighten | ed people look like thi | nis. Angry and frightened people act like thi |
| | i | · ' | |
| | \ | С | Choice's A or D |
| | , | | |
| | Step 3: | Try out the remai | ining choices in the text. |
| | | le ran into an old m | nan and the old man fell on the floor. |
| | | ν () Λ | anany |
| | 1 | erry felt | angry frightened |
| | | V D. 1 | The first of the f |
| | | | |

| Date: |
|-------|
|-------|

Warm-up

It's your turn! Try answering the question using this skill.

Leon: Look! Miss Chu is talking to Sam outside the teachers' room.

Sally: Can you hear what they are saying?

Leon: No, but look at Miss Chu. Her face is very red. She is pointing her

finger at Sam.

Sally: Sam ate a sandwich during Miss Chu's lesson this morning.

Maybe Miss Chu is asking Sam to behave in the future.

- 1. How does Miss Chu feel?
 - A. angry
 - O B. sad
 - C. shy
 - O. worried

Step 1: Underline the key word(s) about feelings.

Step 2: Match the key word(s) with the choices.

Angry / Sad / Shy / Worried people's faces turn red.

Angry / Sad / Shy / Worried people point their fingers at somebody.

Step 3: Try out the remaining choices in the text.

Sam ate a sandwich during Miss Chu's lesson this morning.

Miss Chu feels

A. angry

C. shy

I can get the answer now!

International Arts Carnival

2

Reading Comprehension

Winnie is writing in her diary. Read the diary entry.



19 August 20XX (Sat)

Sunny

Rachel and I went to the International Arts Carnival today. We were both excited to watch the prize-winning drama *Magic Maze*, but we had a very bad experience at the theatre.

When the show started, a woman came in and walked around to find 5 her seat. After a while, the boy in front of me discussed the drama with his friend loudly. I wanted to shout at him and asked him to keep quiet. Suddenly his friend carelessly dropped his drink on the floor. The staff had to clean the floor right away. How could I focus on the drama with all this?

Then Rachel found that the woman next to her was taking videos. ¹⁰ Rachel tried to stop her, but she said some bad words to Rachel! How rude! She continued until a staff member talked to her. Near the end of the performance, someone's phone rang. Everyone turned towards the sound. It was really bad.

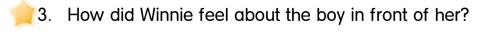
Rachel and I did not enjoy the performance today. It was a pity because 15 this group of actors seldom perform in Hong Kong.



Answer the following questions.

- 1. What was Magic Maze?
 - () A. It was a short film.

- () B. It was the name of the theatre.
- C. It was a prize for dramas.D. It was a prize-winning drama.
- 2. At first, Winnie could not focus because ____
 - () A. a woman walked around
- B. a boy talked loudly
- C. a woman took videos
- D. the staff cleaned the floor

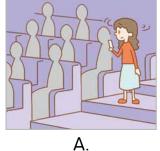


- A. sad
- () B. angry
- C. worried
- D. afraid

Which helps you choose the answer? what Winnie wanted to do /

how Winnie looked

- 4. Which is **TRUE** about paragraph 3?
 - () A. The woman next to Rachel was polite.
 - () B. The woman next to Rachel did not listen to her.
 - () C. Rachel said some bad words to the woman.
 - D. Rachel wanted to take videos.
- 5. What happened near the end of the performance? Answer in complete sentences.
- 6. What happened in the theatre? Put the following in the correct order.





B.

