



Contents



Module 1 People's jobs

- | | | |
|---------------|---|----|
| Unit 1 | Skill focus: Making a reference
(newspaper articles) | 4 |
| Unit 2 | From farmer to tour guide
(stories) | 6 |
| Unit 3 | Looking for a job
(advertisements) | 8 |
| Unit 4 | An interview with a vet 
(interviews) | 10 |

Module 2 Helping others

- | | | |
|---------------|---|----|
| Unit 5 | Skill focus: Guessing the meaning of
unfamiliar words
(recounts, articles) | 12 |
| Unit 6 | Typhoon Dragon
(newspaper articles) | 14 |
| Unit 7 | Watch out for a landslide
(newsletters) | 16 |
| Unit 8 | After an earthquake 
(recounts) | 18 |

Module 3 Travelling the world

Unit 9	Skill focus: Making an inference (letters, articles)	20
Unit 10	Welcome to Sydney  (webpages)	22
Unit 11	Monkey Buffet Festival (stories)	24
Unit 12	Thank you George  (letters)	26

Assessment (film reviews) 28

More on answering comprehension questions 30



5 Skill focus: Guessing the meaning of unfamiliar words

Skill Close-up

Read the recount and the question.

This is our second day in the war zone. We have brought blankets, food and water for the needy. The army **has cut** the electricity and now the city is in total darkness. Many people are too 5 afraid to go out. Many children have lost their parents and do not know what to do. The people queue up silently to get our supplies.

How do we use this skill?

Step 1: Circle the clue word(s).

The clue words are usually before or after the highlighted word.

Step 2: Find out the part of speech of the highlighted word.

The word 'cut' is a verb.

We are looking for a verb.
Choice A is not the answer.

e.g. In line 4, what does the word '**cut**' mean?

cut //

noun

1. a wound

- I have a cut on my finger.

verb

2. to hurt someone with a knife

- Mum cut herself while cooking.

3. to stop something

- He cut the engine and the car stopped.

4. to break something into smaller parts from its main part

- Cut the carrot into smaller pieces.

Step 3: Try out the choices in the text.

Choices B and D do not make sense in the context.

Now we can get the answer!

A. 1

B. 2

C. 3

D. 4

Date: _____

Skill Add-on

Warm-up

It's your turn! Try answering the question using this skill.

Farmers have worried for two years. There has been very little rain so they cannot **water** their crops. Now all the crops are dying. People are doing everything they can to save water. They even take shorter showers.

1. In line 2, what does the word '**water**' mean?

water /'wɔ:.tər/

noun

1. a clear liquid with no colour or taste
 - She drinks a bottle of water.
2. an area of water like a lake, the sea or a swimming pool
 - She likes to dive into the water.

verb

3. to produce a lot of liquid when you see or smell some nice food
 - When she sees her favourite dish, her mouth waters.
4. to pour water on plants so that they can grow
 - She will water my plants when I am away on holiday.

A. 1

B. 2

C. 3

D. 4

Step 1: Circle the clue word(s).

Step 2: Find out the part of speech of the highlighted word.

The word 'water' is a **noun / verb** .

Choices _____ and _____ cannot be the answer.

Step 3: Try out the choices in the text.

Does the text talk about something delicious? **Yes / No** .

I can get the answer now!

Reading Comprehension

Judith is reading a newspaper article. Read the news report.

City Daily

20 October, 20XX

Typhoon Dragon hits hard

Tammy Lee reports

Typhoon Dragon hit the Philippines last night. A dozen people are missing and more than 20,000 homes are without electricity.



Typhoon Dragon has been the strongest typhoon in 10 years. It knocked down even the biggest trees and blew away many houses. The typhoon also caused waves of up to eleven feet high. Some villagers who live by the sea left their homes because they were afraid of the huge waves.

'Things are terrible here,' said a villager who lost his home in the typhoon. 'There is no electricity and not enough clean water. The government is doing everything it can, but there are things it cannot **handle**.' Over 300 emergency shelters are open for people who need help. 'I don't know when I can go home,' said a farmer at the shelter. 'It takes time to rebuild it and we don't have the money. But we should be thankful we are still alive.'

Most of the airports are closed. The army is using helicopters to bring food and blankets to the needy. Luckily many charities are already here helping out but it is still not enough. Please send donations to the charities. Your money can help buy clean clothing, water, food and medicine for the needy. To donate, you can visit their websites or call their phone numbers.

Wow!

One study shows that Hong Kong ranks 18th in the world in giving donations and doing volunteer work. Australia is first.

Answer the following questions.

1. How many people are missing after the typhoon?
- A. 1 B. 7 C. 10 D. 12

- ★ 2. In line 16, what does the word '**handle**' mean?

handle /'hæn.dəl/

noun

1. the part of a door that you use to open it
 - He turned the handle and opened the door.
2. the part of something that you use for holding
 - The handle of a broom is usually made of wood or plastic.

verb

3. to deal with a problem
 - The car does not start but Dad is handling it.
4. to touch or hold something
 - He never handled a knife before.

- A. 1 B. 2 C. 3 D. 4

3. What is the farmer thankful for?

- A. his farms B. being alive
- C. the shelter D. the money

4. How can Judith donate to the charities? Answer in complete sentences.

5. Judith is posting a message online. Use only **ONE** word for each blank.

Everyone, please (i) _____ to the charities to help the needy in the Philippines. Many people have lost their (ii) _____. They are staying in emergency (iii) _____. Please do what you can to help.