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Zheng He the explorer



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Science



Humanities



Art and music



Chinese culture

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A good friend



Discover the words



Look and learn the words.

- | | |
|---|--|
| 1. angry
<i>adj.</i> S annoyed | My brother broke my new camera. I was really angry . |
| 2. be loyal to
<i>v. phr.</i> | A true friend will always be loyal to you and support you. |
| 3. be mean to
<i>v. phr.</i> | It is not nice to be mean to your friends. It hurts their feelings. |
| 4. be proud of
<i>v. phr.</i> | Katie's parents are proud of her for winning the race. |
| 5. heartbroken
<i>adj.</i> | Hayley was heartbroken when her pet rabbit died. She cried all day long. |
| 6. make fun of
<i>phr. v.</i> | Jim made fun of Vicky because she wore two different socks. |
| 7. make up with
<i>phr. v.</i> | I argued with Sam, but we talked and made up with each other the next day. |
| 8. nervous
<i>adj.</i> S anxious | Jenny was a little nervous before her piano exam. She took a deep breath to calm down. |
| 9. promise to
<i>v. phr.</i> | Leon promised to finish all his homework before dinner. |
| 10. quarrel with
<i>prep. v.</i> | My cousins sometimes quarrel with each other over small things. |
| 11. say sorry to
<i>v. phr.</i> | Jason said sorry to his dad for breaking his camera. |
| 12. study with
<i>prep. v.</i> | I like to study with my friends because we can help each other solve difficult questions. |

3



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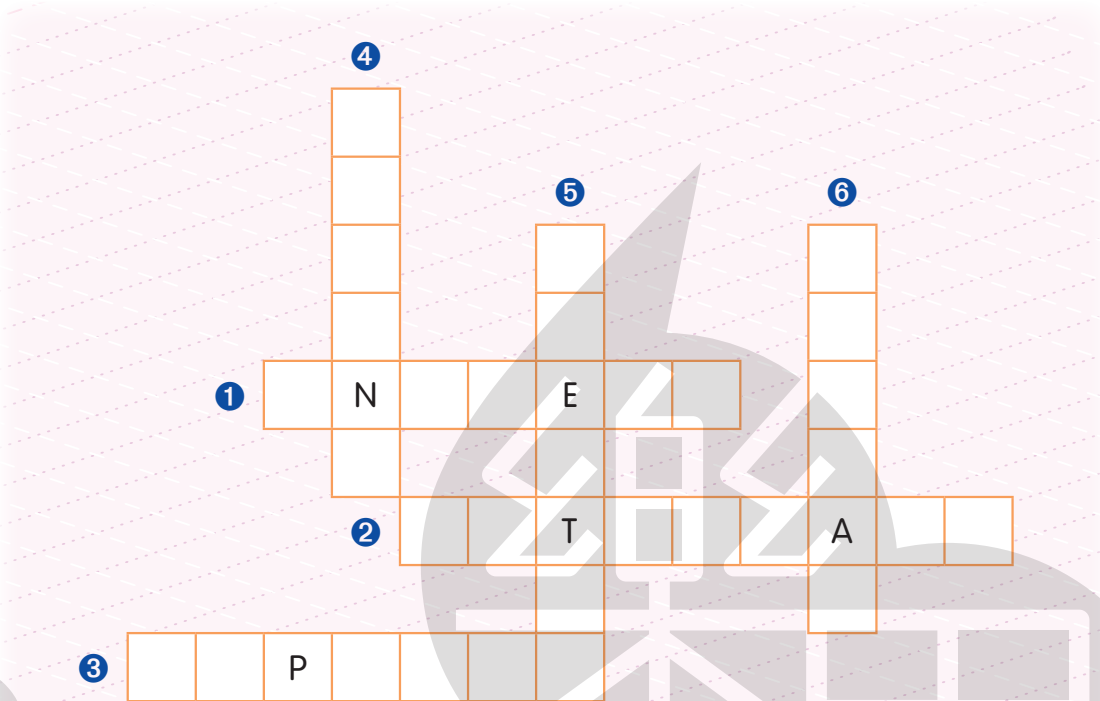
Word form

promise (n.) e.g. He made a promise.
promise (v.) e.g. He promised to help.



Play with words

A. Read the hints. Complete the crossword.



Hints

Across ➔

1. This _____ castle is over a thousand years old.
2. The water from the _____ flows into the river.
3. Ada loves to _____ the rocky beach.

Down ↓

4. You need ski boots and skis to go _____.
5. We watch a musical at the _____.
6. Pam loves to travel _____ in summer.

B. Replace the underlined words with words in this unit.

1. We drove our car slowly through the wild animal park. _____
2. My cousin made a model of a person using snow when it snowed. _____
3. I bought some hometown goods, such as handmade soap, at the market. _____
4. Many tourists come to see this old and important place. _____



Level up with words

Complete the conversation with the correct form of the given words.

incredible	in-flight	itinerary	local tour	postcard
reservation	sightseeing	sleep mask	suitcase	sunscreen

Jamie: I'm so excited for the holiday! My family and I are going to Thailand tomorrow.

Emma: That's great! Have you packed your ① _____?

Jamie: Yes, I have. My clothes and swimsuit are inside. Mum also packed an umbrella and ② _____ to protect our skin from the strong sunlight.

Emma: What are your plans when you arrive?

Jamie: Dad has made an [★]③ _____ full of fun activities. On the first day, we'll do some ④ _____ around the city centre. We'll visit a famous temple and a palace.



Emma: Nice! Have you planned other activities?

Jamie: Of course. Dad has already booked a ⑤ _____ to a floating market on the second day. He has also made a ⑥ _____ at a famous restaurant by the beach for dinner. I'm looking forward to the yummy food.

Emma: The flight will take about four hours. What will you do on the plane?

Jamie: I'll enjoy the ⑦ _____ entertainment. There are many new films to watch. My parents will probably take a nap so they'll bring [★]⑧ _____ with them.

Emma: Well, have an ⑨ _____ trip! Send me photos afterwards.

Jamie: Sure! I'll write you a ⑩ _____ and keep you posted!



Express with words

Owen wants to go to Italy. Read the description.



I want to go to Italy because it is a beautiful country. There are many fun activities I can do. I want to **explore ancient buildings** and **visit heritage sites**, such as the Colosseum in Rome and the Leaning Tower of Pisa. I also want to **buy local goods**, such as a leather wallet and olive oil. I love desserts very much so I want to try their famous tiramisu too.

I would also love to **watch a musical** in **a grand theatre**. Sitting in such a beautiful place and watching talented performers would be an unforgettable experience!

Think about a place you want to go:

Where do you want to go?

What do you want to see there?

What do you want to do there?



Word master

We use 'go' for simple movements, basic actions and regular activities.

go to school go swimming go shopping go skiing

We use 'go on' for trips, events and adventures.

go on a boat trip go on a tour go on a picnic



Word replay



Cross-curricular learning:
Science

Do you know how to use these words and expressions? Read and tick.

break into (Unit 12)

collect evidence (Unit 12)

convenient (Unit 10)

safe (Unit 10)

theft (Unit 12)

Brian is reading a news article about how artificial intelligence helped the police solve a crime. Read the news article.



22nd April, 20XX

Hong Kong Daily

AI: the crime-solving helper

The police are now using artificial intelligence (AI) to solve cases faster than ever.

Last month, a thief broke into a convenience store. Security cameras recorded the theft, but the video was too blurry. This made it difficult for the police to identify the suspect.

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To solve the problem, officers tried using AI. The system quickly cleaned up the video and compared the image of the suspect to thousands of photos in the police database. Thanks to this help, the police identified and located the suspect much faster.

AI is indeed a powerful tool if used correctly. However, it can be equally damaging if people misuse it. For example, there must be laws to protect people's privacy when using AI's face recognition. Just as we would not want someone to use our photo without permission, we need clear rules to ensure that authorities use AI fairly and only to keep people safe.

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Next time you hear about AI, remember it is not just in films. It's a real, clever and convenient tool that is already helping in our daily lives – as long as we use it wisely.

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