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Science



Humanities



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What a day!



Discover the words



Look and learn the words.

1. **break down**

phr. v.

Ian wants to buy a new computer because his old one **broke down**.

2. **catch up**

phr. v.

I met my old friend for lunch to **catch up** on everything that has happened this year.

3. **come up with**

phr. v.

Can you **come up with** a fun name for our project team?

4. **dress up**

phr. v.

Billy **is dressing up** for his sister's wedding.

5. **end up**

phr. v.

We got lost on our hike and **ended up** on the wrong side of the hill.

6. **fall out**

phr. v.

The two sisters **fell out** over a silly argument. They did not speak for two days.

7. **fierce**

adj.  mild

The **fierce** lion roared loudly, scaring all the animals in the jungle.

8. **gentle**

adj.  rough

The nurse was **gentle** when she bandaged my injured knee.

9. **get into trouble**

phr. v.

The cat broke the vase and **got into** trouble.

10. **make up**

phr. v.

Hugo always **makes up** excuses for his mistakes. His friends do not believe him any more.

11. **pass out**

phr. v.

I **passed out** after someone hit me in the head with a ball.

12. **tell off**

phr. v.

Lily's dad **told** her **off** because she ran around on the train.

13. **wise**

adj.  intelligent

The **wise** old owl in the story always gave good advice to the other animals.

Know more

pass away (phr. v.): die

pass out (phr. v.): to faint



Play with words

A. Read the riddles. Write the correct answers in the blanks.

I am a small orange fruit,
easy to peel, juicy, and sweet.

1. a _____

I am wrapped in a blanket of
dough, with yummy fillings inside.

2. a _____

I am thin and straight. People
burn me in special occasions.

3. a _____

Elders put me in a red packet
and give me to children.

4. _____

My delicate petals look
like butterflies.

5. an _____

I was a family member from many
years ago before you were born.

6. an _____

B. Fill in the blanks with the given words.

decorate

fire dragon

reunion dinner

spring cleaning



People often do ❶ _____
before Chinese New Year. They want to
make their homes tidy and prepare for a
fresh start. They also ❷ _____
their homes with red papers and flowers.



At Mid-Autumn Festival, people often
invite their relatives to have a
❸ _____. They can then
watch the ❹ _____ dance
in Tai Hang at night.



Level up with words

Complete the brochure with the correct form of the given words.

desert guided tour mountain range palace spectacular valley



Wonderful places



In France, there is a beautiful complex of buildings called the Louvre. It was once a ① _____ where the kings and queens lived. Today, it is one of the world's most famous museums with priceless artworks from across Europe. With so many stories behind the artworks, many visitors join ② _____ to learn about them.

The Pyramids of Giza in Egypt are one of the most famous landmarks in the world. They are located in the middle of a sandy ③ _____. They were built thousands of years ago as tombs for ancient Egyptian kings. These pyramids are truly ④ _____, with their huge size and perfect shape. Tourists visit them to learn about the history of ancient Egypt.



Switzerland is a small but beautiful country in Europe. It is famous for its breathtaking mountains. Most of the land is covered by the Alps, a ⑤ _____ with many high peaks. Because of this, many Swiss people live in the ⑥ _____ between the mountains. The amazing natural scenery attracts visitors from all over the world to come to ski and hike.





Express with words

Ken visited Yunnan. Look at the mind map and read the diary entry.



Dear Diary,

Today was the first day of the trip to Yunnan with my family. We visited Old Town of Lijiang, which is a World Heritage Site. I was **impressed by** the colourful traditional buildings. I felt **curious about them**.

Then I saw a group of children making crafts, and I **wandered off to watch them**. I didn't notice my parents walking ahead. I **got lost in the town** and was **terrified of** being alone in unfamiliar places.

Luckily, my parents realised I wasn't with them and came back to look for me. I felt **guilty about wandering off**. I promised that I would stay close to them for the rest of the trip.

Think about a trip you went to:

Where did you go?

What did you do there?

How did you feel about the place?



Word master

We can combine some adjectives with prepositions to describe feelings.

curious **about**

delighted **with**

terrified **of**



Word replay



Cross-curricular learning:
Art and music



Cross-curricular learning:
Humanities

Do you know these words about people and disasters? Read and tick.

collapse (Unit 3)

experience (Unit 2)

innovative (Unit 2)

landslide (Unit 3)

tsunami (Unit 3)

Sam is reading an article about how art can help after natural disasters. Read the article.



Art comes to the rescue

Natural disasters like floods, tsunamis or landslides can wash away homes and cause buildings to collapse. People often feel scared, sad or lonely after such experiences. This feeling is called **emotional** pain. While doctors help soothe physical pain, art can help heal the soul.

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After a disaster, community workers can use art as an innovative tool for **emotional recovery**. For example, children who are upset can draw their feelings. Using dark colours for fear and bright colours for hope can help them express themselves. In groups, people can sing or make music together. This activity helps relieve stress and rebuild a sense of unity.



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Art also helps in the bigger recovery of a town. When a new community centre is built, people can take part in painting a big, colourful mural on its wall. This is not just about making a place look nice. It is also about working together to create something new. It changes a memory of sadness into a symbol of teamwork and hope.

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In short, art is a gentle but powerful healer after a disaster. It helps people find strength in sharing, and turns pain into hope through creation. It transforms people from victims into active **survivors**.

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