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2	Information Text	Notice	<ul style="list-style-type: none"> Learn to locate useful information from a notice. Learn to identify permission and prohibition. 	<ul style="list-style-type: none"> Scanning Skimming 	10
3	Procedural Text	Instructions	<ul style="list-style-type: none"> Learn to scan instructions with the help of heading and sub-headings. Understand the use of imperatives. 	<ul style="list-style-type: none"> Predicting Visualising 	14
4	Narrative Text	Comic	<ul style="list-style-type: none"> Understand the format and language features of a comic. Learn to decide the meaning from pictures. 	<ul style="list-style-type: none"> Predicting Guessing Meaning Making Connection 	18
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Exercise 1

Riddle

Sample

Feature?

Riddle

- ★ A riddle is a question that describes something in a difficult way and has a clever answer.

Reading Strategies

- ★ **Making Connection:** Connect the information with the experiences in daily life.
- ★ **Visualising:** Put the information together by imagining what the text describes.

Part 1

Henry's school is having the English Week. He is guessing some riddles at a game booth.

Read the riddles.

English Week

1. He is brave.

He wears a uniform.

We can see him when
there is a fire.

5 Who is he?

2. It is long and thin.

We do homework with it.

It hates erasers.

What is it?

10

3. It is round.

It has two hands.

It tells us the time.

What is it?

4. They are white.

They are small but they
are hard.

We brush them every
morning and night.

What are they?

15

A. Choose the best answer by blackening the circle.

1. Read Riddle 1. Who is he?

- A. a waiter B. a policeman
 C. a fireman D. a doctor

2. Read Riddle 2. What is it?

- A. a ruler
 B. an eraser
 C. a pair of scissors
 D. a pencil

Reading Strategy

Visualising

Imagine what it is like by forming a picture of it in your mind.

3. Read Riddle 3. What is it?



A.



B.



C.

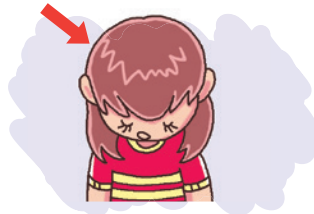


D.

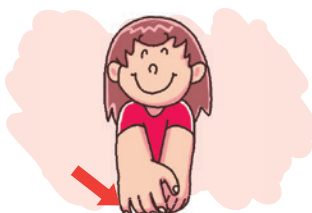
4. Read Riddle 4. What are they?



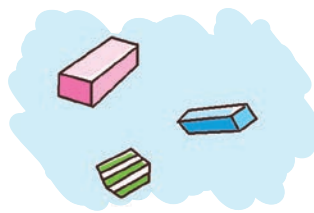
A.



B.



C.



D.

Reading Strategy

Making Connection

Connect the sentences with the experiences in your daily life.

5. What **DOESN'T** the thing in Riddle 2 like?

- A. a pencil case
- B. a pen
- C. an eraser
- D. a piece of paper

6. What do we need to brush the things in Riddle 4?



A.



B.



C.



D.

B. Answer the questions. Fill in the blanks with the correct words.

1. When can we see the person in Riddle 1?

We can see the person in Riddle 1 when _____.

2. When do we use the thing in Riddle 2?

We use the thing in Riddle 2 when _____.

3. What can you know from the thing in Riddle 3?

_____ from the thing in Riddle 3.

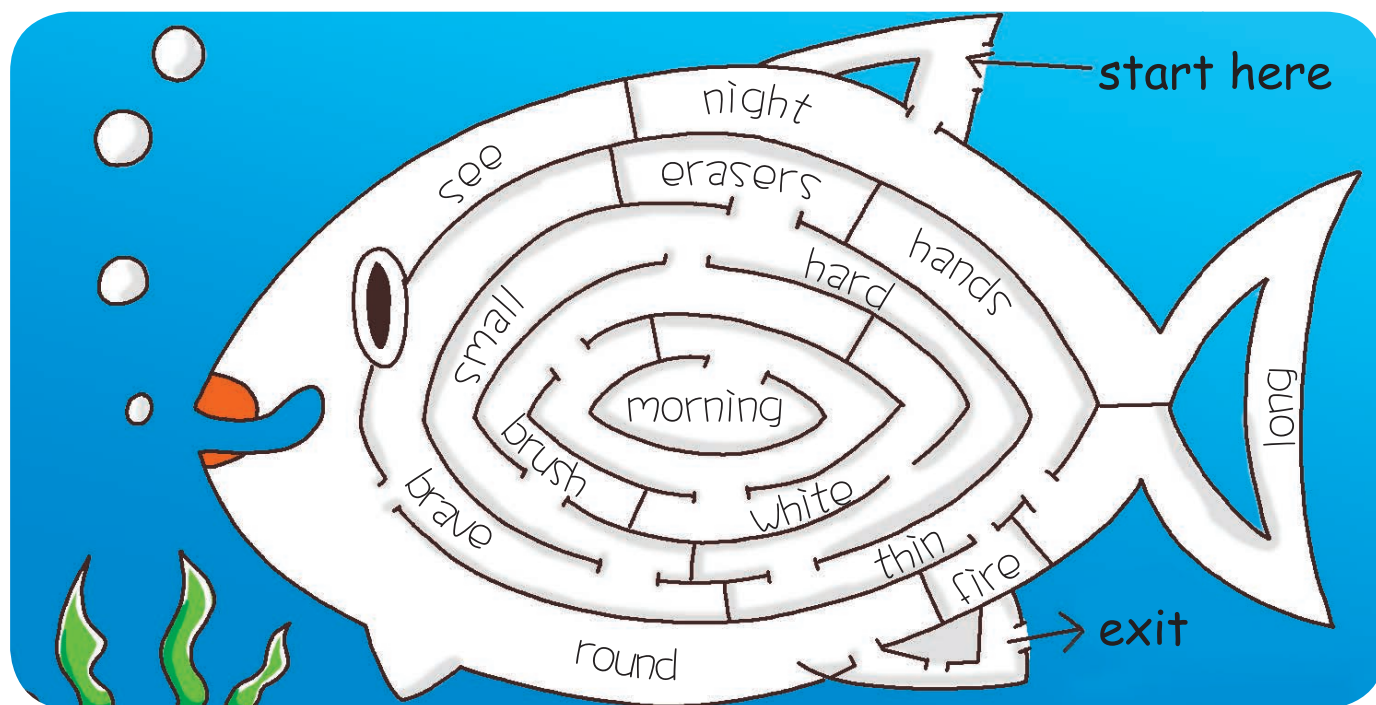
4. What do we do to the things in Riddle 4 every morning and night?

_____ the things in Riddle 4 every morning and night.

Part 2

Henry is playing a game at another game booth.

C. Read the hints and circle the right words. The words are from Part 1. Then draw a line through all the circled words to get to the exit.

**Hints:**

- not short
- not fat
- not soft
- not big
- not frightened
- shaped like a circle or a ball

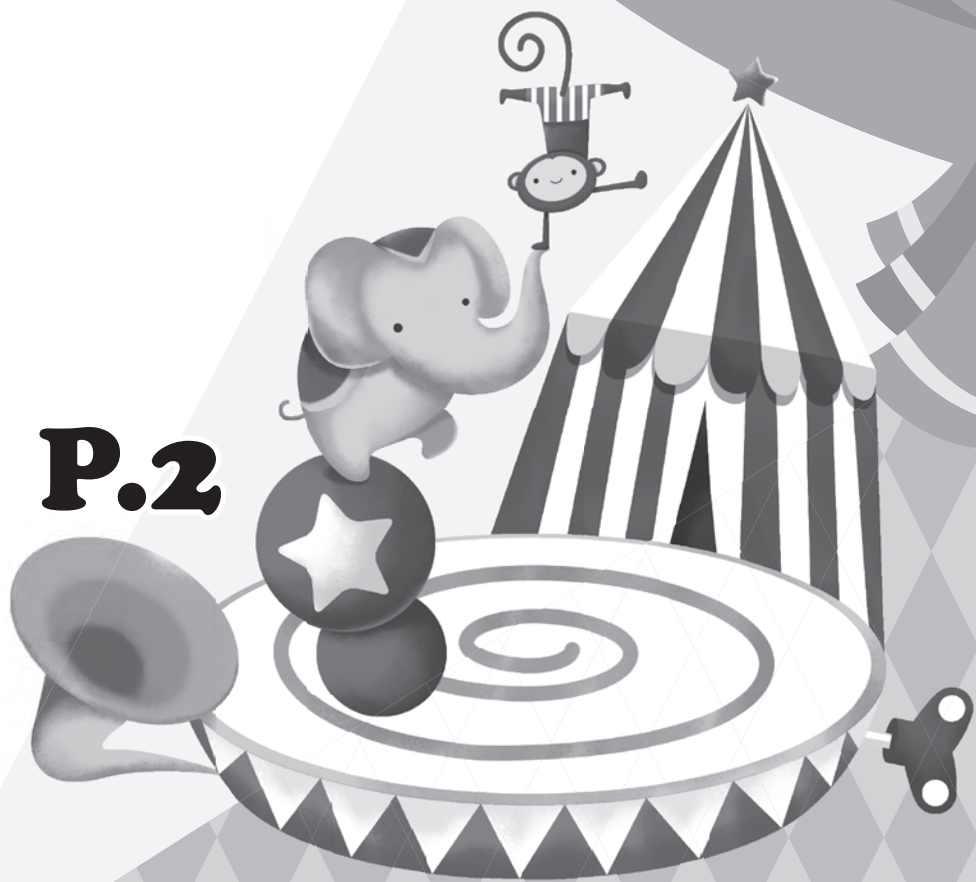
**Vocabulary Highlights**

- ★ **hate (verb)** – to dislike very much
e.g. *I hate rainy days.*
- ★ **eraser (noun)** – a piece of rubber
e.g. *We can rub out the words with an eraser.*
- ★ **brush (verb)** – to clean or tidy something with a brush
e.g. *Kitty brushes her hair every morning.*

Reading Comprehension

with Text Types and Strategies

Reading Strategy for Text Types



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Features 特點

- ▶ **Function 作用：**
tells a story with a set of pictures with simple sentences
運用一連串的圖畫和一些簡單的句子帶出一個故事
- ▶ **Format 形式：**
usually runs from left to right and
from top to bottom
閱讀連環圖的次序慣常是由左至右、
由上至下

Use of Language

語言運用：

usually uses everyday
language

一般使用日常用語



Reading Strategy 閱讀策略

Predicting

+

Guessing Meaning

+

Making Connection

- ▶ **Predicting:** Predict what will happen to the characters by referring to the title and the pictures.
預測：試從標題和圖畫預測故事的發展。
- ▶ **Guessing Meaning:** Guess the meaning of unfamiliar words or expressions with the help of the contextual and pictorial clues.
推測意思：根據故事的上文下理和圖畫提供的線索，推測陌生字詞或表達的意思。
- ▶ **Making Connection:** Connect your experiences to the story so as to enhance reading competence and interest.
聯繫：把自己的經歷聯繫到故事裏，以幫助理解故事內容，提高閱讀興趣。