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# Warming up

## Review: Simple present tense vs present continuous tense

In Primary 2, we learned about two important tenses in English: the simple present tense and the present continuous tense. Let's review by reading the following conversation between Tom and Simon.

Tom: Hello Simon.

Simon: Hi Tom.

Tom: Do you want to come to my house to play?

Simon: Sorry, Tom. I am playing online now, and I am watching a video on my computer, too.

Tom: Oh. What about Friday?

Simon: Sorry. I play tennis every Friday.

Tom: What about Saturday?

Simon: I go to Chess Club on Saturday morning. Then I take the dog for a walk in the afternoon. What about Saturday evening?

Tom: Oh no. Sorry. I visit my grandparents every Saturday evening.

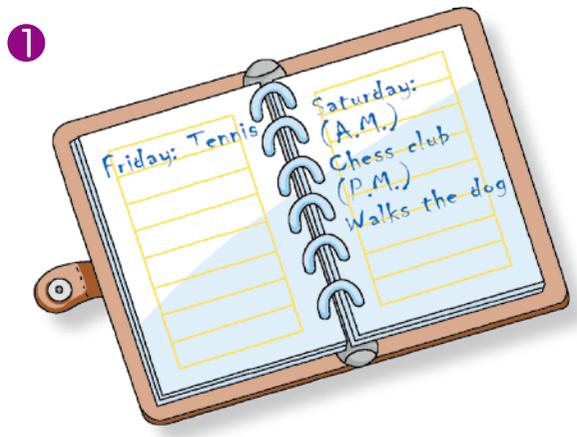
Simon: What about Sunday morning?

Tom: Yes, that's OK. How about ten o'clock?

Simon: That's fine. See you then!



### A. Decide who owns each schedule.



This is \_\_\_\_\_ schedule.



This is \_\_\_\_\_ schedule.

B. Read the conversation again. Use the verbs in the box to write down in the table what Tom and Simon do and what they are doing. You may use the same verb twice.

go      play      talk      walk      watch

**Simple present tense: what they do**

<b>What does Tom do?</b>
He visits his grandparents on Saturdays.
<b>What does Simon do?</b>
He plays tennis on Fridays.
1. He _____ on Saturday mornings.
2. He _____ on Saturday afternoons.

**Present continuous tense: what they are doing**

<b>What is Tom doing now?</b>
He is talking to Simon.
<b>What is Simon doing now?</b>
3. He _____ to Tom.
4. He _____ online.
5. He _____ a video.



# Unit 1

## Grammar explained (1): Instructions

We use **verbs** to give **instructions**. There is no subject pronoun (e.g. You) in instructions.

**Close** the door.



When we give sets of instructions, we join them together. We use **ordinal numbers** (first, second, third, etc.) or words like **first, next, then** and **finally** to talk about the order in which we do things.

### Making a cup of chocolate drink



First, **boil** water in a kettle.



Next, **put** chocolate powder in a cup.



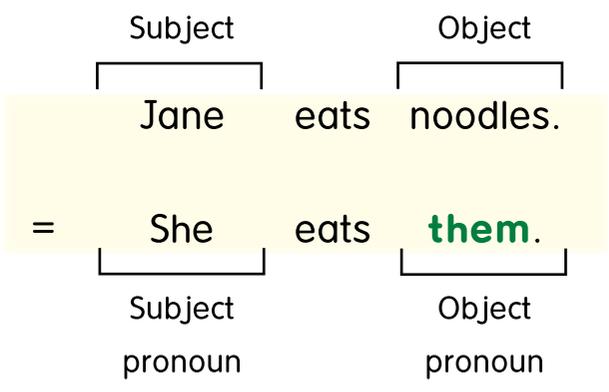
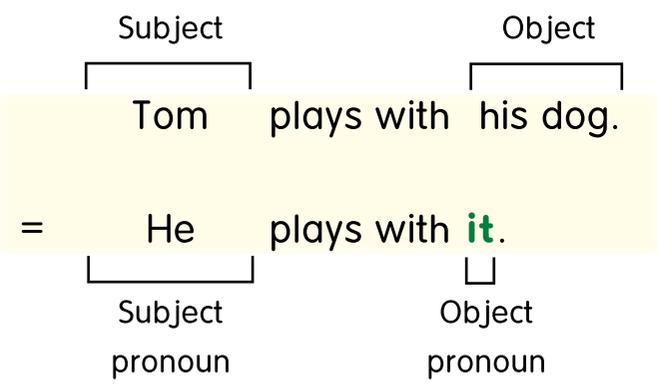
Then, **pour** boiling water into the cup.



Finally, **stir** the chocolate drink and enjoy!

## Grammar explained (2): Object pronouns: it/them

We use pronouns to replace nouns in a sentence. When the noun is the subject of a sentence, we use subject pronouns. When the noun is the object of a sentence, the pronoun that replaces it is an **object pronoun**.



Date: \_\_\_\_\_

### Grammar explained (3): want to



I **want to** buy a book.  
(I am thinking of buying a book.)



He **wants to** play Chinese chess.  
(He is thinking of playing Chinese chess.)



She **wants to** go to the café.  
(She is thinking of going to the café.)

### Try it yourself

A. Circle all the words in this box that we use for instructions.

door

go

sit

read

drive

stand

chair

first

paper

take

leg

get on

head

pen

walk

ride

run

then

# Self-assessment quiz 2



A. Look at the mistakes that are underlined in these sentences. Write the correct words in the boxes on the right. (7 marks, @1 mark)

- 1. I can meet you on 3 o'clock.
- 2. I see my dad in Monday.
- 3. Her birthday is at July.
- 4. I do my homework on the evening.
- 5. They play tennis at Friday.
- 6. We go to bed on 9 o'clock.
- 7. I see my uncle in Chinese New Year.


B. Fill in the blanks with the correct prepositions. (9 marks, @ 1 mark)

The English Club is going to organise two activities ① \_\_\_\_\_ the summer. The first activity is 'Reading for Fun'. It is ② \_\_\_\_\_ the second of July, ③ \_\_\_\_\_ three ④ \_\_\_\_\_ five in the afternoon. We first read a story together, and ⑤ \_\_\_\_\_ half past four, we perform a play.

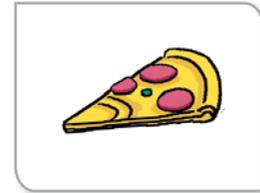
The second activity is 'Singing Aloud'. We relax and sing English songs ⑥ \_\_\_\_\_ the evening ⑦ \_\_\_\_\_ half past six ⑧ \_\_\_\_\_ eight o'clock. Come and join us ⑨ \_\_\_\_\_ the second of July!

**C. Complete these phrases of quantity. (8 marks, @1 mark)**

1. a \_\_\_\_\_ of crisps



2. a \_\_\_\_\_ of pizza



3. a \_\_\_\_\_ of chocolates



4. a \_\_\_\_\_ of hot water



5. a \_\_\_\_\_ of orange juice



6. a \_\_\_\_\_ of cake



7. a \_\_\_\_\_ of cola



8. a \_\_\_\_\_ of sweets



# Grammar for fun

## Go shopping

Use a dice to move round this board. Have a conversation with the people in the shops you visit. Here is the conversation in the bakery.

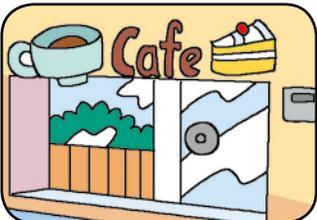
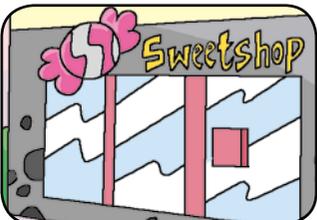
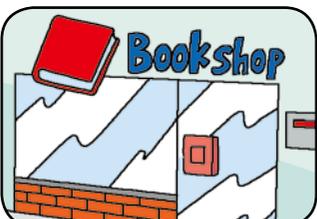
A: I want to buy some cream cakes, please.  
 B: How many cakes do you want to buy?  
 A: Twelve, please.

The board game board is a large rounded rectangle divided into several colored sections. In the center is a colorful illustration of a multi-level shopping mall. The ground floor has a 'Supermarket' entrance. The upper levels feature various shops: 'Cafe', 'Bakery', 'fast food shop', 'giftshop', and 'Sweet shop'. A 'Start' arrow points to the top-left corner.

Start → Bakery Cream cakes (Twelve)	Fast food shop French fries (One)	Back two spaces
Bookshop Comics (Three)		Supermarket Noodles (Six)
Gift shop Gift cards (Ten)		Forward one space
Back one space	Sweet shop Chocolates (Four)	Café Coffee (One)

Date: \_\_\_\_\_

Complete the conversation below. Make sure you use the correct question words and phrases of quantity.

1.  A: I want to buy \_\_\_\_\_, please.  
B: \_\_\_\_\_ do you want to buy?  
A: \_\_\_\_\_
2.  A: I want to buy \_\_\_\_\_, please.  
B: \_\_\_\_\_ do you want to buy?  
A: \_\_\_\_\_
3.  A: I want to buy \_\_\_\_\_, please.  
B: \_\_\_\_\_ do you want to buy?  
A: \_\_\_\_\_
4.  A: I want to buy \_\_\_\_\_, please.  
B: \_\_\_\_\_ do you want to buy?  
A: \_\_\_\_\_
5.  A: I want to buy \_\_\_\_\_, please.  
B: \_\_\_\_\_ do you want to buy?  
A: \_\_\_\_\_
6.  A: I want to buy \_\_\_\_\_, please.  
B: \_\_\_\_\_ do you want to buy?  
A: \_\_\_\_\_

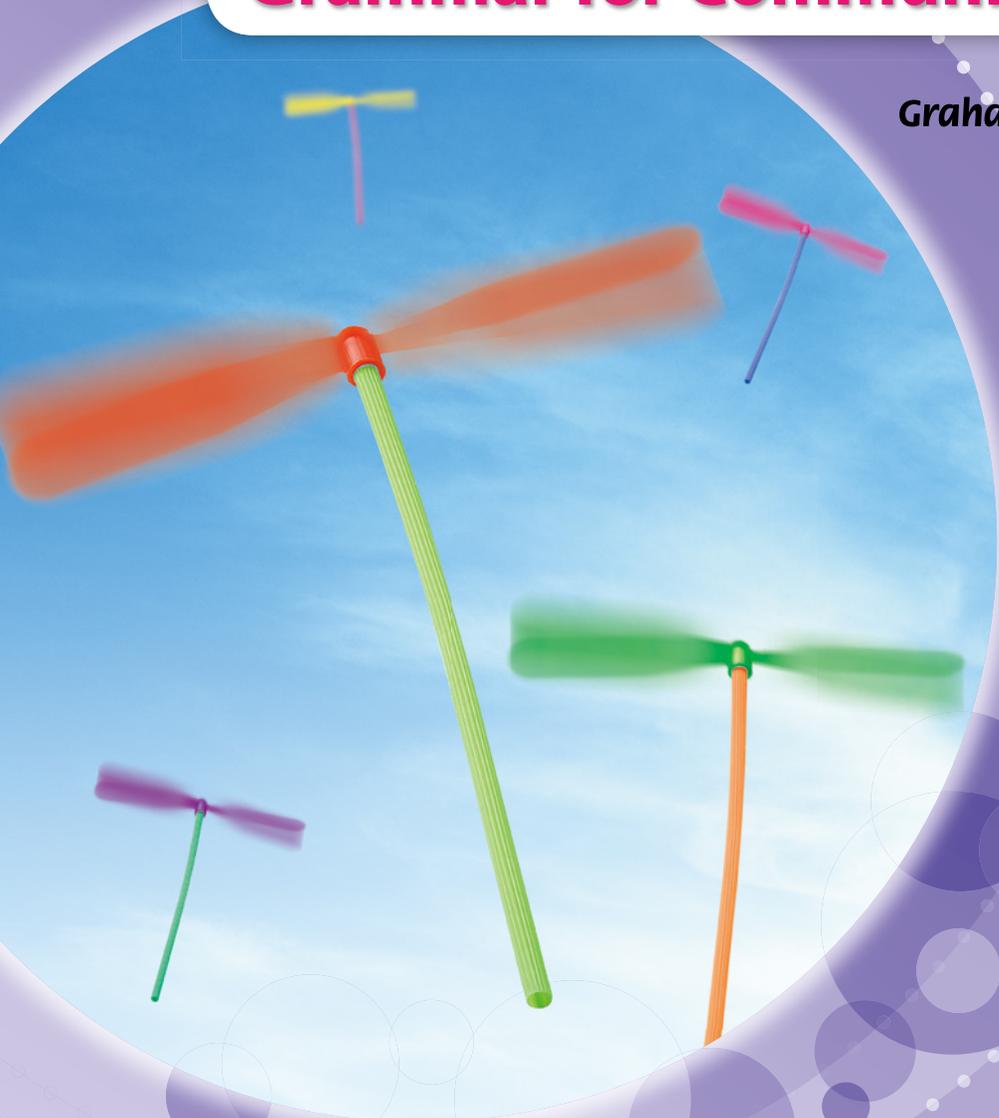
sample

# JUMPSTART

# *Grammar Powerhouse*

**Grammar for Communication**

Grahame and Angie Bilbow

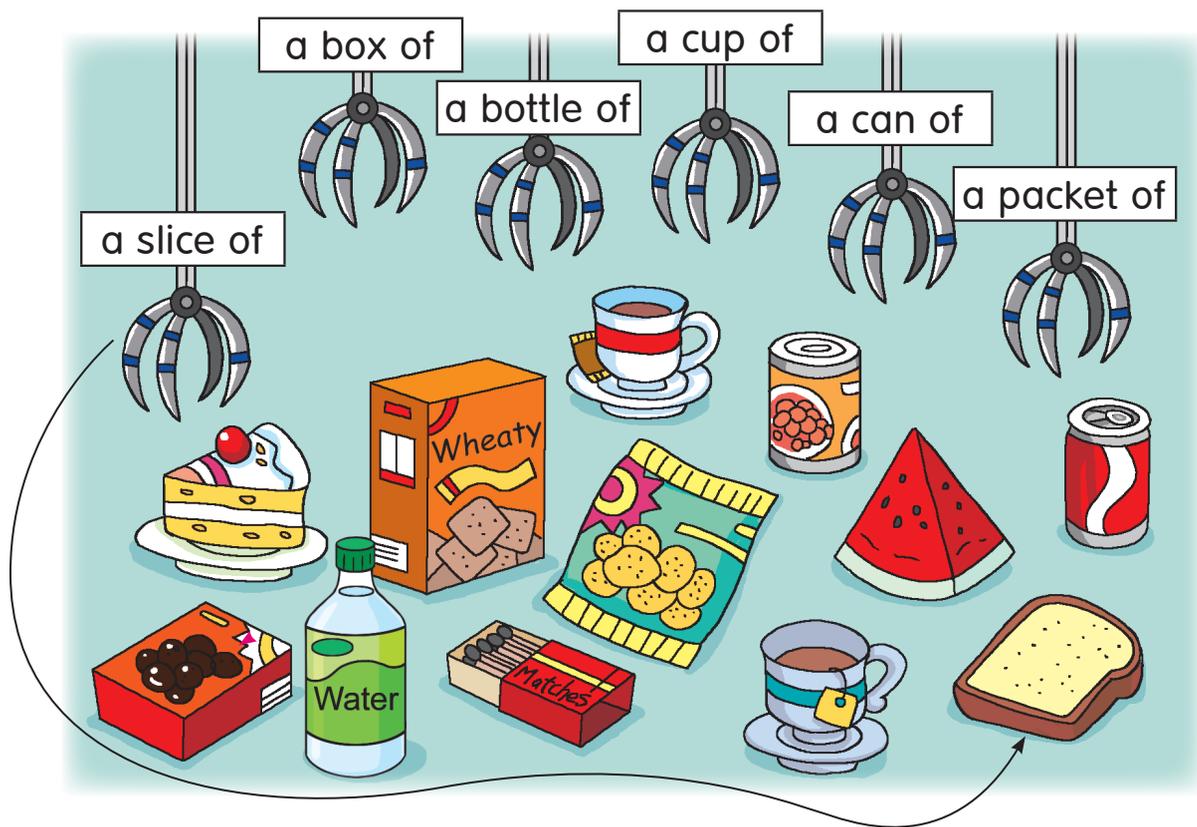


**3<sup>A</sup>**

# Unit 4

## Work it out

Look at this picture. Link each of the things in the picture to the correct phrase of quantity with a line.



## Be a communicator

Look at the things in your fridge at home. Can you use the correct phrases of quantity with all the things in the fridge?

