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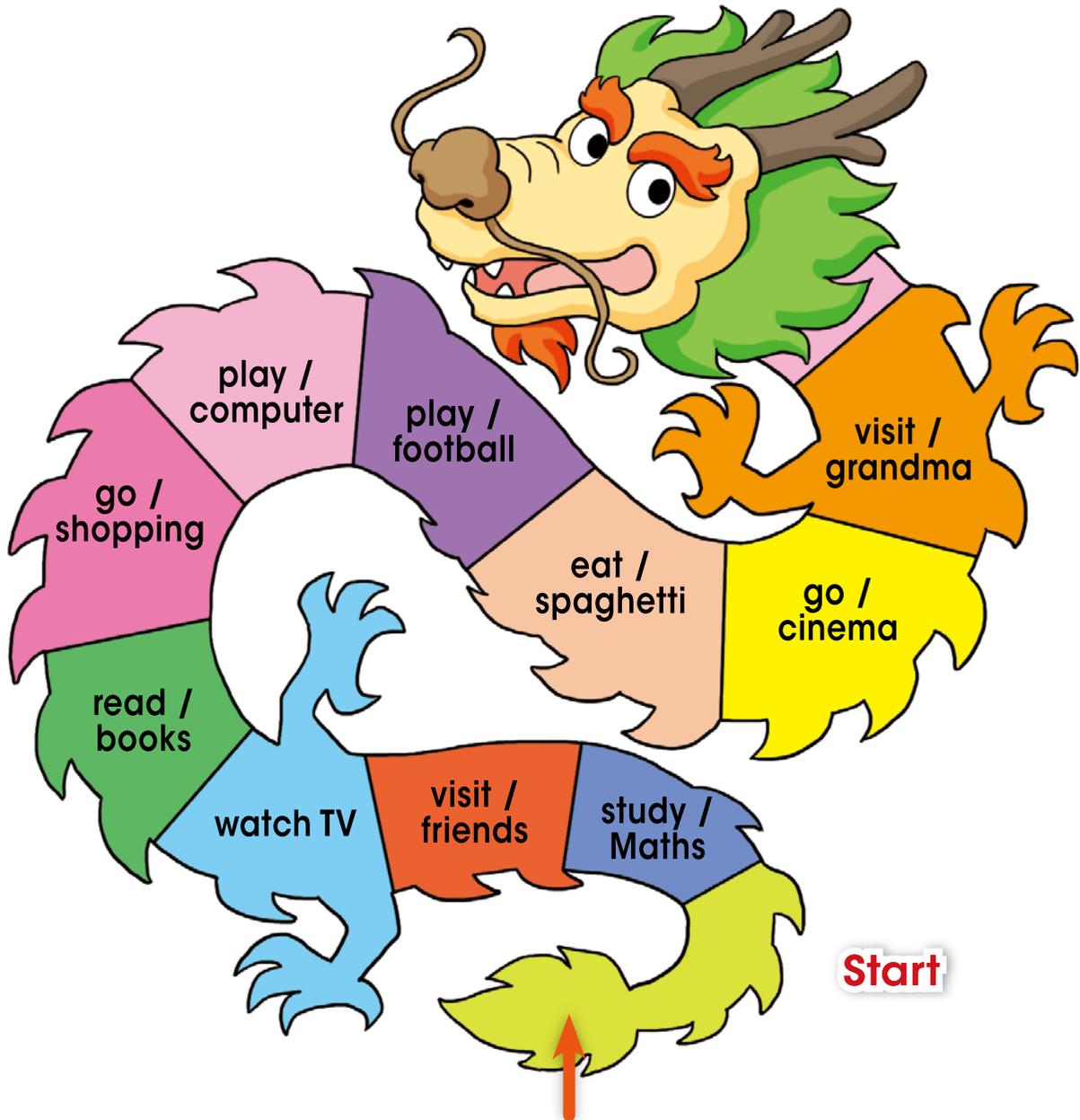
# Warming up

## Review: simple present tense and simple past tense

In Primary 3, we learned about two important tenses in English: the simple present tense and the simple past tense. Let's play the game 'Dragon Tenses' to practise these tenses. Here is the board. Look at the instructions on the next page.

### Dragon Tenses

Finish



Start

Place your coin here to start

**Instructions:**

1. Place a coin on the dragon's tail.
2. Throw a dice. Move up the dragon according to the number on the dice. If you throw a **1, 3 or 5**, start your sentence with, '**Last week**, I ...'. If you throw a **2 or 4**, start with '**On Mondays**, I ...'. If you throw a 6, go back to the start.
3. Write the sentences in the box below. Make sure you use the correct tense.
4. Finish when you reach the dragon's head.

**Write sentences below as you move the coin up the dragon.**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

# Unit 4

## Grammar explained

We use **phrases of quantity** to talk about the things we buy. When we buy water, we buy it in a bottle; when we buy milk we buy it in a carton, and so on.

This picture shows the phrases of quantity for different kinds of food.

**a bunch of** bananas

**a plate of** noodles

**a tin of** beans

**a packet of** biscuits

**a loaf of** bread

**a bowl of** rice

**a jar of** jam

**a slice of** pizza

**a can of** cola

**a glass of** orange juice

**a cup of** coffee

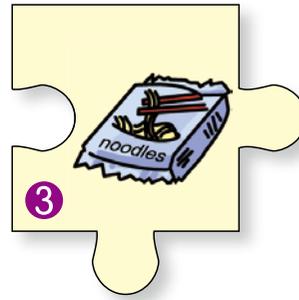
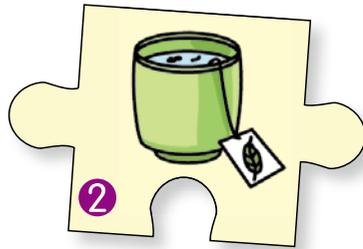
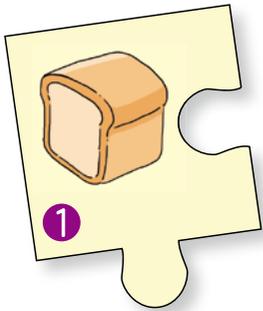
**a bottle of** water

**a carton of** milk

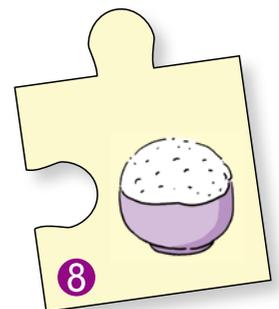
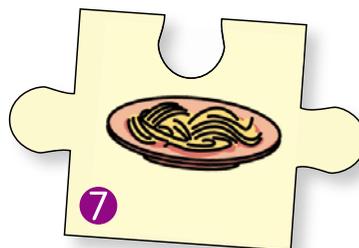
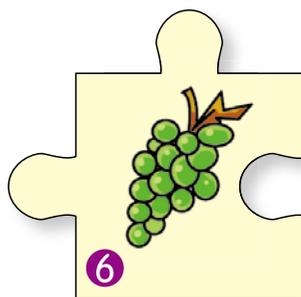
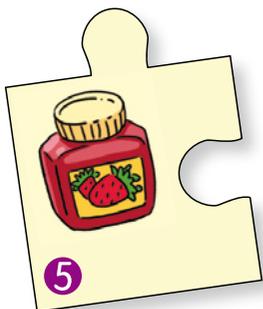
Date: \_\_\_\_\_

## ▶ Try it yourself

A. Check the pictures and match the phrases of quantity on the left with the food and drink on the right.



- |    |             |         |              |
|----|-------------|---------|--------------|
| 1. | a loaf of   | (     ) | a. noodles   |
| 2. | a cup of    | (     ) | b. grapes    |
| 3. | a packet of | (     ) | c. spaghetti |
| 4. | a piece of  | (     ) | d. tea       |
| 5. | a jar of    | (     ) | e. rice      |
| 6. | a bunch of  | (     ) | f. jam       |
| 7. | a plate of  | (     ) | g. bread     |
| 8. | a bowl of   | (     ) | h. cake      |



# Self-assessment quiz 3



## A. Complete this conversation with question words. (5 marks, @1 mark)

Mandy: Hi, Kelvin. ❶ \_\_\_\_\_ are you going?

Kelvin: I am going to the department store.

Mandy: ❷ \_\_\_\_\_ are you going to the department store?

Kelvin: Because I would like to buy a birthday gift for my cousin, Judy.

Mandy: ❸ \_\_\_\_\_ is Judy's birthday?

Kelvin: It's on the twelfth of March.

Mandy: I see... ❹ \_\_\_\_\_ are you going to buy?

Kelvin: I am going to buy a doll.

Mandy: ❺ \_\_\_\_\_ are you going to spend?

Kelvin: I am going to spend a hundred dollars.

Mandy: Great. I hope your cousin likes her present.

Kelvin: I hope so, too.

## B. Write questions for each of these answers. (10 marks, @2 marks)

1. \_\_\_\_\_

My school is in Kwai Chung.

2. \_\_\_\_\_

I am in P.4C.

3. \_\_\_\_\_

Miss Chow is my class teacher.

4. \_\_\_\_\_

Miss Chow teaches Chinese and General Studies.

5. \_\_\_\_\_

There are twenty five students in my class.

**C. Complete this verb table. (8 marks, @1 mark)**

	Present tense	Past tense		Present tense	Past tense
1.	catch		2.	laugh	
3.	cry		4.	meet	
5.	dance		6.	ride	
7.	fly		8.	step	

**D. Look at this postcard from Peter. Complete the postcard using the verbs in brackets in the simple past tense. (16 marks, @2 marks)**

Hi Stephanie,

Greetings from Thailand! We are having a great time here! Yesterday, we ① \_\_\_\_\_ (ride) elephants in the jungle and I ② \_\_\_\_\_ (fall) off. Don't worry, I ③ \_\_\_\_\_ (not hurt) myself! In the afternoon, we ④ \_\_\_\_\_ (go) to a tiny island. There ⑤ \_\_\_\_\_ (be) lots of colourful fish and sea creatures. Last night, we ⑥ \_\_\_\_\_ (eat) in an open-air restaurant. I ⑦ \_\_\_\_\_ (choose) crab from the menu! It ⑧ \_\_\_\_\_ (taste) delicious...

I'll tell you more about my holiday when I am back.

Lots of love,

Peter



Stephanie Chan  
Flat 6A  
San Po Kong Estate  
San Po Kong  
Kowloon  
Hong Kong

# Grammar for fun

## Murder mystery

### Stage 1

Lord Charles was the richest businessman in England. Last night, they found him dead in the living room of his big house in the country. There was a knife in his back! You are a detective. You are trying to find the murderer.

Here is some information about the four suspects who were at the house.



Professor Tom. He is a scientist. He works in a laboratory.



Mr Black is a mystery. No one knows him.



Madam Mary does not work, but she is rich.



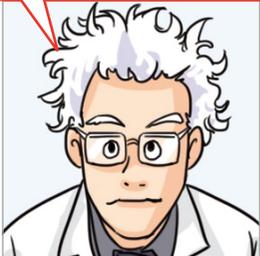
Lady Jane. She is a famous business woman.

Who is your Number 1 suspect? Why? \_\_\_\_\_

### Stage 2

You decided to ask the four guests a question. Here are their answers.

I wanted to talk with Lord Charles. I need money for my laboratory.



I met him in London last week. He invited me.



I was in love with Lord Charles. I come every weekend.



Lord Charles always gave the best dinner parties. I often visited his house.



Your question was: \_\_\_\_\_

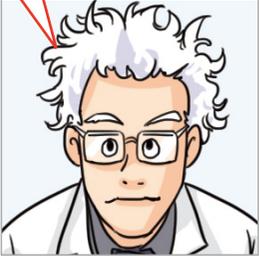
Who is your Number 1 suspect now? Why?  
\_\_\_\_\_

Date: \_\_\_\_\_

**Stage 3**

You decided to ask the four guests another question. Here are their answers.

I was in the library. I telephoned my wife last night.



I went to the library to get a book.



I was in my bedroom asleep.



I was in the kitchen making tea.



Your question was: \_\_\_\_\_

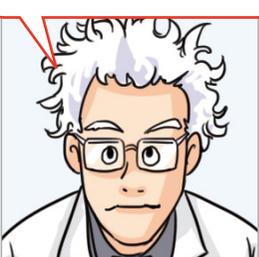
Who is your Number 1 suspect now? Why?

\_\_\_\_\_

**Stage 4**

You decided to ask the four guests one final question. Here are their answers.

Yes, I saw Madam Mary outside the library. She didn't see me.



Yes, I saw Professor Tom in the library.



No, I didn't see anyone. I was asleep.



Yes, I saw the maid in the kitchen.



Your question was: \_\_\_\_\_

Now you know who the murderer is. Who is it? How do you know?

\_\_\_\_\_  
\_\_\_\_\_

sample

# JUMPSTART *Grammar Powerhouse*

**Grammar for Communication**

Grahame and Angie Bilbow



**4<sup>A</sup>**

# Unit 5

## Work it out

Look at these animals. On the next page read the answers to some questions about these animals. Can you work out what the questions were?



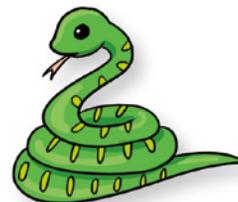
goldfish



butterfly



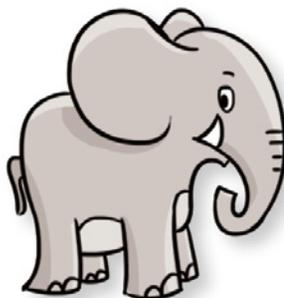
dog



snake



hippo



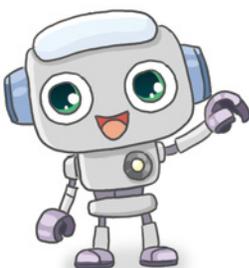
elephant



lion

1.	Q: A: An elephant has four legs.
2.	Q: A: Lions live in Africa.
3.	Q: A: I like the goldfish most.
4.	Q: A: It is green.
5.	Q: A: You can see butterflies in spring.
6.	Q: A: Because it heard a noise!

 **Be a communicator**



Work with a classmate. Imagine you can ask the principal of your school a question. What will you ask him? What will he answer?